



All Around Town

PRIMARY FIELD TRIPS



#NotConsumed® Homeschool
EXPLORATIONS CURRICULUM

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ALL THE PLACES TO GO

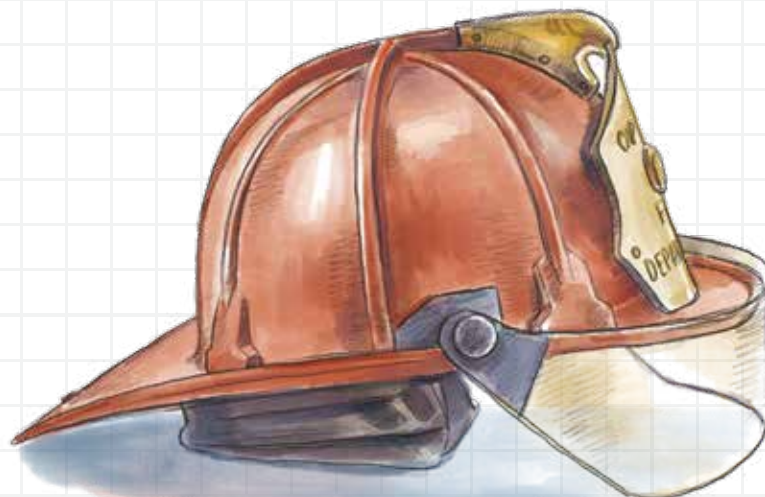
Post Office	10
Police Station	24
Library	36
Fire Station	50
Grocery Store	64
Airport	78
Print Shop	90
Factory	104
Bakery	116
Broadcasting Station	128
Doctor's Office	140
Bank	152
Doughnut Shop	166
Water Treatment Plant	180
Bookstore	192
Church	204
Recycling Center	216
Nursing Home.	228
Food Bank.	240
Animal Shelter	250



Welcome to the

Fire Station

Let's learn some things about the fire station
and what happens there!





Fire Station



Activity #1: History of Fire Engines

Fire engines of different shapes, sizes, and even colors have been around since the early 1700s. Because fires are so dangerous, people developed ways to fight fires that typically involved getting water from a specific location to wherever the fire was.

As your parent or teacher reads each of the descriptions below, see if you can match them with the Fire Station stickers on pages 261–263. When you're done, you will be able to see different ways of fighting fire and how they have changed.

1700

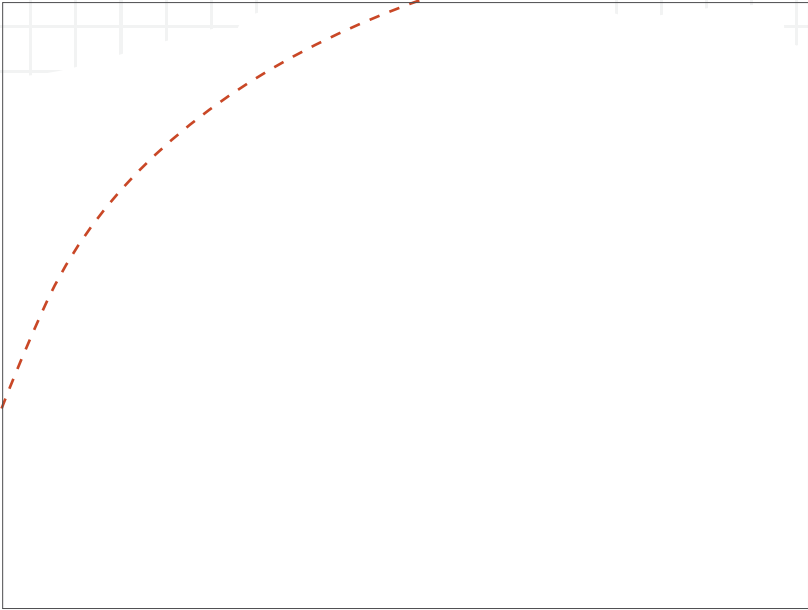
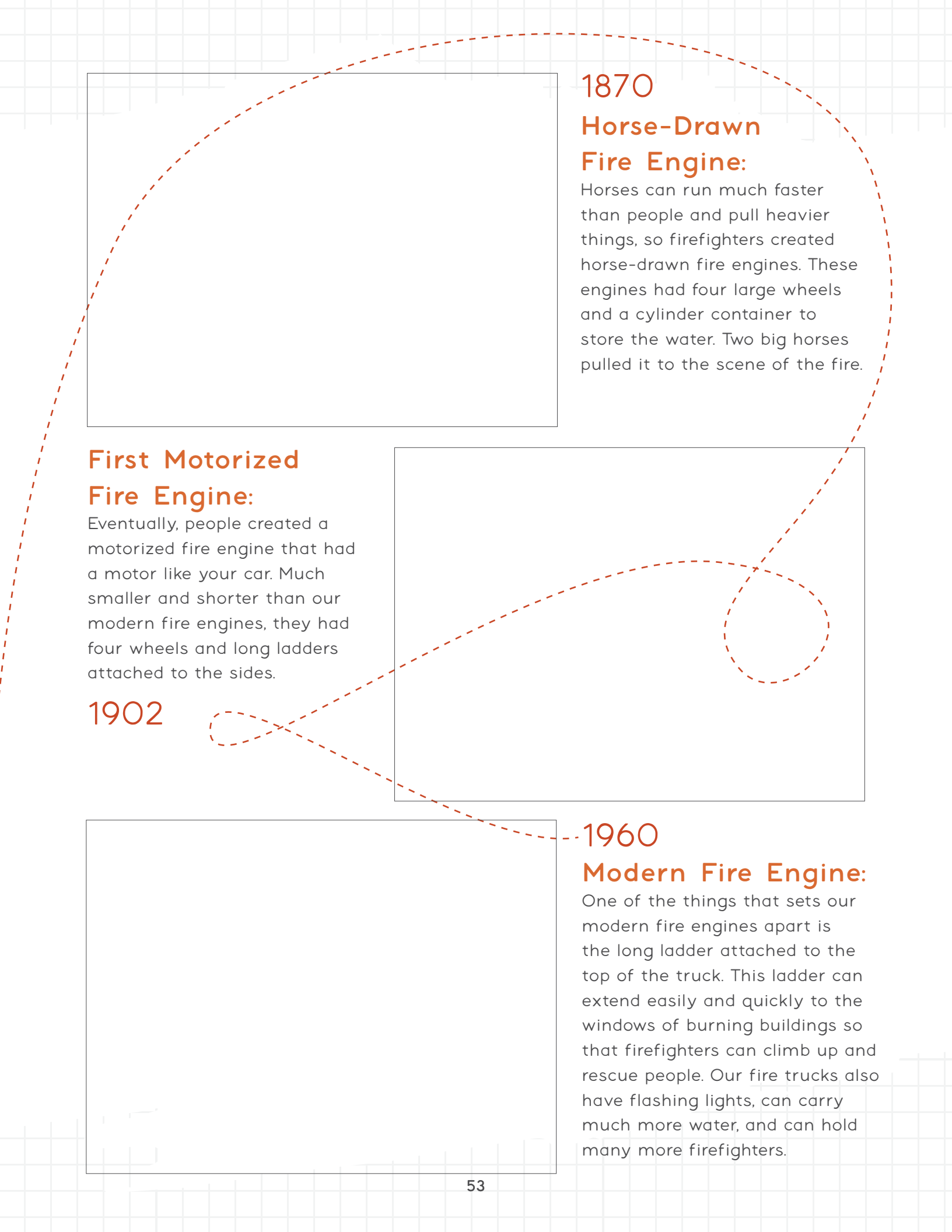
Bucket Brigade:

Before fire trucks, as many people as possible would form a long line between the fire and a source of water. The person at the end would fill up a bucket of water and pass it down the line, until the last person would throw the water onto the fire.

1743

First Fire Engine:

The first fire engine was a rectangular cart that could be pulled by people. There was a tank underneath that held water. It had a long handle that two people would take turns pushing down to make water blast out of the hose. Someone else would hold the hose and direct it at the fire.



1870

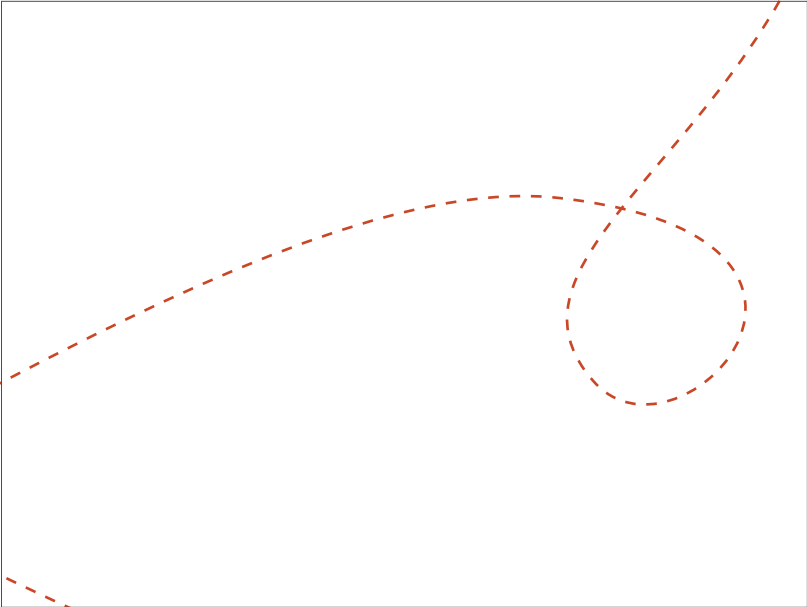
Horse-Drawn Fire Engine:

Horses can run much faster than people and pull heavier things, so firefighters created horse-drawn fire engines. These engines had four large wheels and a cylinder container to store the water. Two big horses pulled it to the scene of the fire.

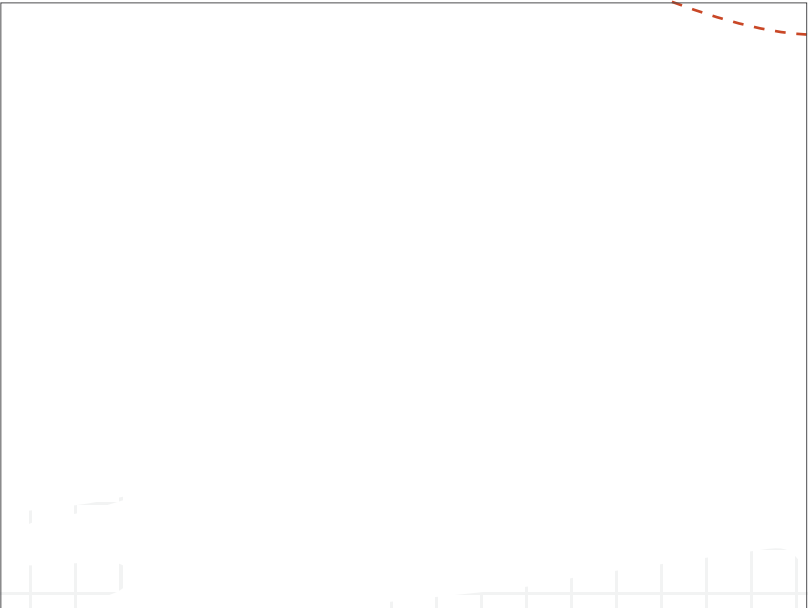
First Motorized Fire Engine:

Eventually, people created a motorized fire engine that had a motor like your car. Much smaller and shorter than our modern fire engines, they had four wheels and long ladders attached to the sides.

1902



1960



Modern Fire Engine:

One of the things that sets our modern fire engines apart is the long ladder attached to the top of the truck. This ladder can extend easily and quickly to the windows of burning buildings so that firefighters can climb up and rescue people. Our fire trucks also have flashing lights, can carry much more water, and can hold many more firefighters.

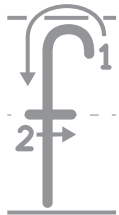
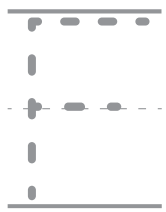
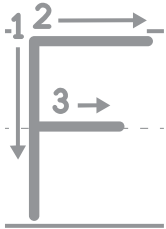


Fire Station



Activity #2: The Letter F

Lots of words at the fire station start with the letter F! Trace the letter F at the beginning of each of these words. Look out! There might be lowercase F's hidden in the words too!



Fire station

Firefighter

Fire 

fire hose

fire hydrant

fire extinguisher

fire engine

fire alarm



Activity #3: Sequence of Events

Sometimes, firefighters are called first responders. This is because they are often the first ones on the scene. The firefighters have to make a decision about what on the scene is most important and needs to be done first. Can you help these firefighters decide what they need to do first? Use your stickers on page 263.





Fire Station



Activity #4: Dramatic Play

Before you start this activity, you need to find a few materials. You will need three things: a bucket or large bowl, a source of water like a pool or hose, and something to be a pretend fire. Go outside and set your pretend fire up far away from your water source. Then, find some people to help you create a bucket brigade and put out the fire! Fill up the bucket at the water source and pass it from person to person until it gets to the fire. What else can you do that firefighters do?



About the Fire Station:

Firefighters are important to the community because they help save lives and keep us safe! In order to do their job, they need a fire truck and safety gear. Can you spot the 10 differences between these two pictures of the firefighter getting ready to go fight a fire?





Fire Station



Did you know?

See if you can answer these questions about the fire station. If you don't know the answer, ask your parents to help you find out!

-  What kinds of emergencies do firefighters handle?
-  How does someone become a firefighter?
-  What do firefighters do at a fire?



Draw one thing you might see a firefighter do.



Fun Fact:

A firefighter can get dressed in all of their gear in about two minutes. The gear weighs about 80–120 pounds! How much do you weigh compared to the gear the firefighters wear?

Sometimes kids are afraid of firefighters because of the gear that they wear. While you are at the fire station, look at the gear so you will know what to look for..



If there is a fire at your house, you must get out right away. Talk as a family and decide where you will meet, then draw the meeting place below.

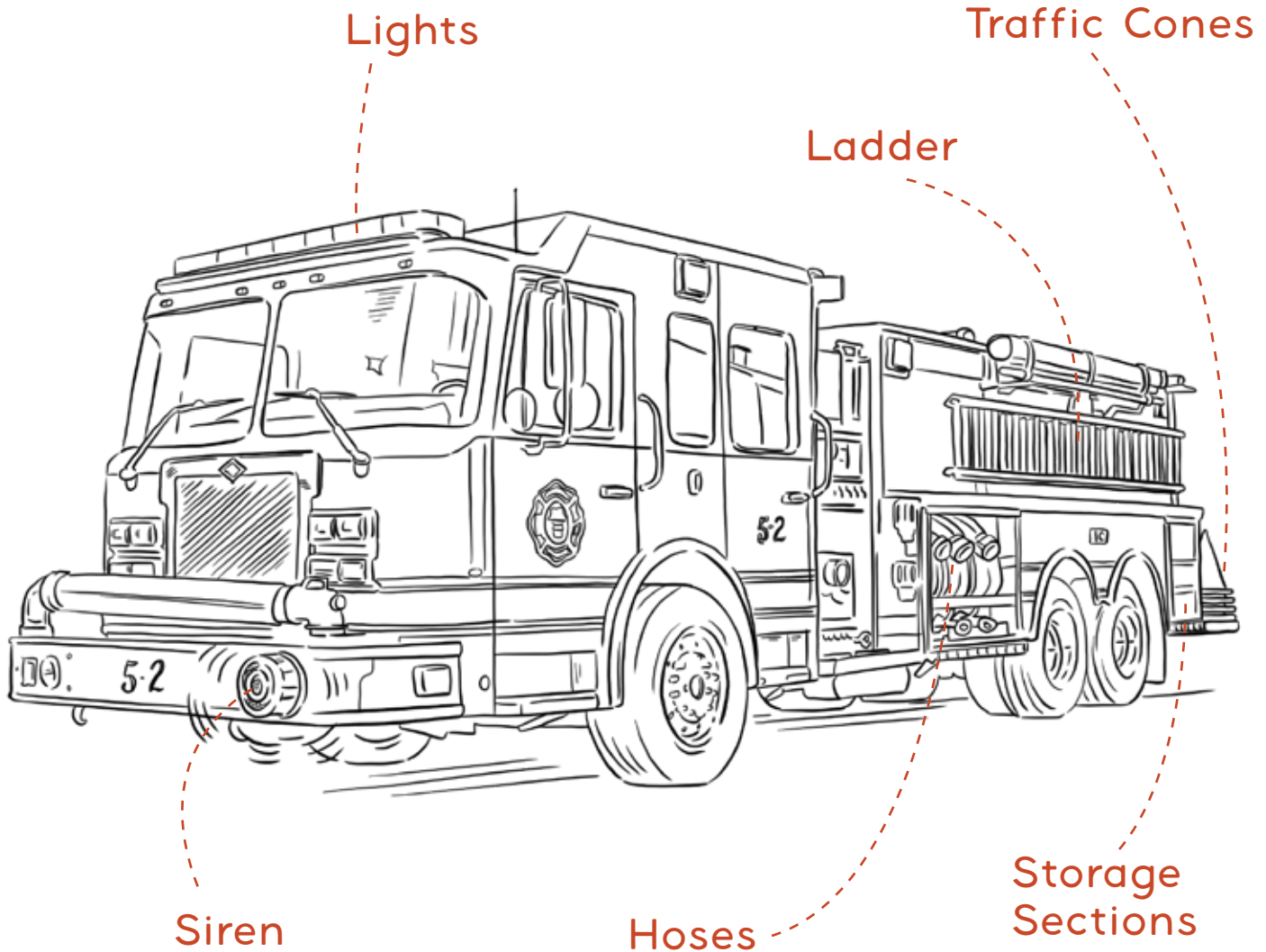


Fire Station



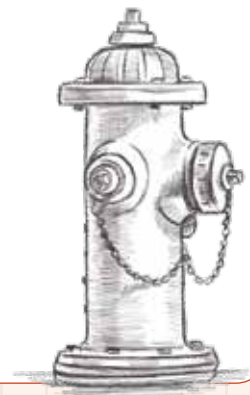
At the Fire Station:

A fire truck has a lot of equipment on it that firefighters can use to rescue people. While you're at the fire station, listen carefully when they tell you about the different features the fire truck has. When they show you something on the fire truck, circle that object on the picture of the fire truck below.



FIELD TRIP

Did the firefighters teach you about fire safety? If not, ask your parents what you should do. Then, draw some things you should do to stay safe if there is a fire.



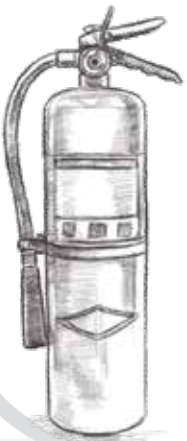


Fire Station



At Home:

I hope you saw an awesome fire truck! Draw something new that you learned about the fire station.



Draw your favorite part of the fire station.

A large, empty dashed-line box with rounded corners, intended for a child to draw their favorite part of the fire station.

Do you think you would like being a firefighter? Why or why not? Tell someone your answer.





Goals and Objectives

- What is in the grocery store
- The back stock of the grocery store
- How food gets there and where it comes from
- The variety of foods in the grocery store

How to Plan the Trip

Contact your local grocery store to schedule a field trip. If you are unable to go on an official field trip, you can just plan a time to visit the grocery store and still have lots of fun as well as observe and learn.

At the Grocery Store

Depending on the grocery store and the people guiding the tour, there are so many interesting things to see and do. Your students may be able to go inside the dairy or meat coolers to see just how cold they really are. They can learn how the grocery store manages trash and empty boxes. They may also see how the grocery store manages unsold products. Behind the scenes, they may see how the fruit and meat are prepared to go on the shelves for customers to buy. The bakery, deli, pharmacy, and even the checkout or self-checkout provide opportunities to learn and explore.

How to Prepare Students

- Explain what happens at the grocery store. The grocery store is a place to purchase the food you need for your meals. The grocery store buys items in bulk from farmers, factories, or companies and then sells them individually to you. The store makes money to run their business, and you have easy access to food and household supplies you need!
- Help your students understand the words for different departments of the store like “deli,” “bakery,” and “dairy,” so they know what items go in each section.
- It may be fun to have your students pick a meal they want to make for dinner and create a list of all the ingredients you need before you go. Then after the field trip, have them find the items in each section of the store (*for example*: “We need milk. Do you remember where the milk section is?”). Find the items, check out, and go home to make the meal!

Biblical Worldview Tip

Take some time to talk about how God provides for us by providing rain, giving people skills and knowledge to farm, and by allowing the food to grow so that it can be available in our grocery stores. Read Matthew 6:25–33 and talk about the fact that God cares for them and will provide for them. Ask questions like “How does God provide food for us?” and “What are some other ways that God provides for you?” For further study, read Philippians 4:19, Matthew 7:7–11, and Psalm 23.



Do you want something that will engage your young homeschool students while also teaching them valuable life skills?

Then this curriculum is for you!

All Around Town is a field trip-centered curriculum that teaches your students about places and people in their community through history, geography, science, and many fun activities.

Each lesson in this curriculum takes your students to a place around town and shows them all the things they can learn from it. The teacher page gives you the tools to take them on a real field trip to each location if you desire to. Get ready to start your best homeschool year ever!





Primary School Planner

COLORS, SHAPES, AND NUMBERS

#NotConsumed® Homeschool
EXPLORATIONS CURRICULUM

This is going to be a great year! With this planner as your guide, you and your parents will learn new habits and how to track them. You'll also have fun learning all kinds of skills. Here's how to get started:

- 1. Pray first.** Before you do anything, take some time to pray and ask God to lead you as you fill in these pages. You'll want to do this each day!
- 2. Learn how to use this book.** We've put together an amazing video to help you learn the easiest way to use this planner. Scan the QR code below or go to this website: www.notconsumed.com/primary-planner
- 3. Pick a date.** Pick a date to sit down with your family so that you can make plans for the school year together. You'll also want to choose a date to do the About Me section and the Beginning Assessment section before you start the school year.



Scan the code for ideas and information on how to use this planner.



COLOR



Favorites

Draw your favorites in the circles,
or have a parent print pictures for
you to cut and glue in the circles.



SONG

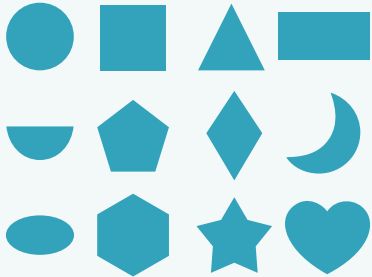


BOOK

☒ Identifies Colors (p. 22)

- ☐ Brown ☐ Gray ☐ Black
☐ Red ☐ Blue ☐ Yellow
☐ Green ☐ Orange ☐ Purple

☒ Shape Recognition/Drawing (p. 23–26)



Circle ☐

Square ☐

Triangle ☐

Rectangle ☐

☒ Position Words (p. 27)

- ☐ inside ☐ outside ☐ over
☐ under ☐ above ☐ beside
☐ below ☐ behind ☐ in front
☐ first ☐ last ☐ second
☐ left ☐ right ☐ middle

☒ Names Days in Order

- ☐ yes ☐ no ☐ almost

☒ Names Months in Order

- ☐ yes ☐ no ☐ almost

☒ Positional Questions (Use with pages 27 and 33)

- Point to the FIRST in the row. ☐
 Point to the SECOND in the row. ☐
 Point to the plant UNDER the table. ☐
 Point to the cushion ON the chair. ☐
 Point to the coloring page BESIDE the table. ☐
 Point to the chair IN FRONT OF the table. ☐

☒ Continues AB Patterns (p. 28)

- ☐ yes ☐ no ☐ almost

☒ Amount Words (p. 29)

- ☐ more ☐ less ☐ same
☐ most ☐ few ☐ equal

☒ Sorts by Attribute (p. 29–31)

- ☐ Color ☐ Shape
☐ Size ☐ 2 Attributes

☒ Number Recognition (p. 32)

1 2 3 4 5 6 7 8 9 10 ☐

11 12 13 14 15 16 17 18 19 20 ☐

Shows number using objects ☐

☒ Counting Objects (p. 33)

- ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

Point to the LAST in the row. ☐

Point to the THIRD in the row. ☐

Point to the crayons INSIDE the box. ☐

Point to the clock ABOVE the computer. ☐

Point to the book BESIDE the lamp. ☐

Point to the frame BEHIND the computer. ☐

☒ Identifies Colors (p. 22)

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|--|---|
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| Point to the SECOND in the row. ☐ | Point to the THIRD in the row. ☐ |
| Point to the plant UNDER the table. ☐ | Point to the crayons INSIDE the box. ☐ |
| Point to the cushion ON the chair. ☐ | Point to the clock ABOVE the computer. ☐ |
| Point to the coloring page BESIDE the table. ☐ | Point to the book BESIDE the lamp. ☐ |
| Point to the chair IN FRONT OF the table. ☐ | Point to the frame BEHIND the computer. ☐ |

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Shows number using objects ☐

☒ Counting Objects (p. 33)

- ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

Level 1 + Number Recognition

Show numbers in random order and have student identify. Use this page or number tiles.

1 7 10 4

18 6 14

17 3 19

11 9 13 5

12 16 8

15 2 20



Weekly Checklist

WEEK OF:



Name: _____



Daily Habits

M

T

W

T

F

S

My Time with God

☐☐☐☐☐☐

Eat breakfast / Clean up

☐☐☐☐☐☐

Brush teeth

☐☐☐☐☐☐

Get dressed

☐☐☐☐☐☐

Tidy room

☐☐☐☐☐☐

Chores

☐☐☐☐☐☐

Read

☐☐☐☐☐☐☐☐☐☐☐☐

Draw something you are thankful for this week.

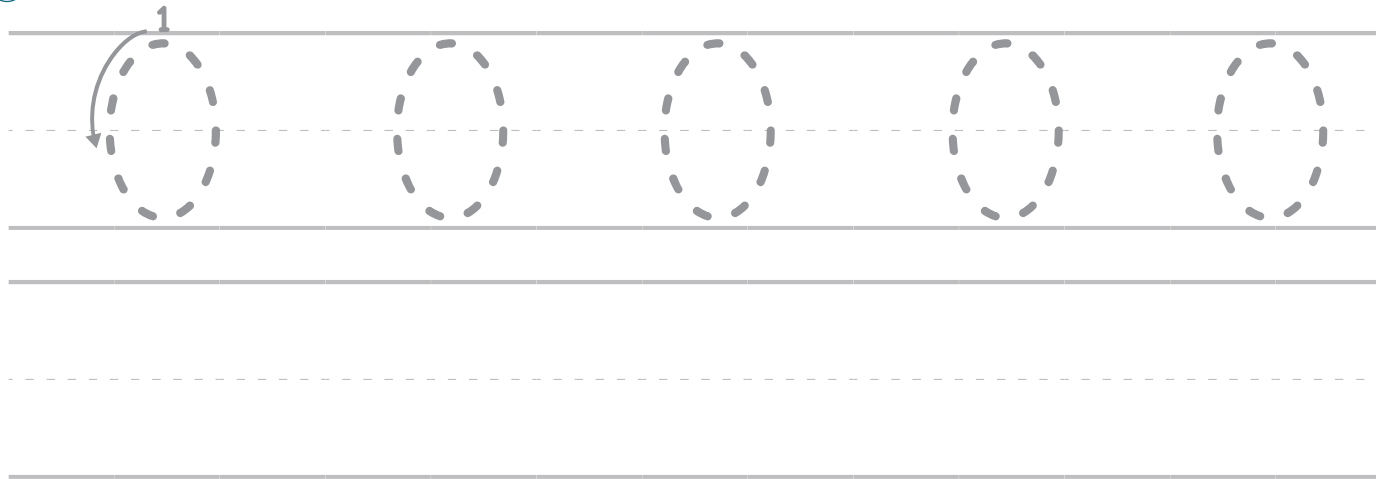
Give thanks!

Whatever you do, work heartily, as for the Lord and not for men. Colossians 3:23

zero

Things to Practice This Week

✓ Trace and write the number 0.



📖 Read Matthew 19:26. What things are there that God cannot do?
Trace the answer.

NOTHING

Zero things are impossible for God!

✓ Listen with **zero** interrupting.

✓ Clean up your room until there are **zero** things out of place.



Field Trip Evaluation

Place Visited:

DATE:



Draw the place you visited.



Draw something you did or learned on this trip.

Did you have fun?



Did you learn?



Did you obey?

