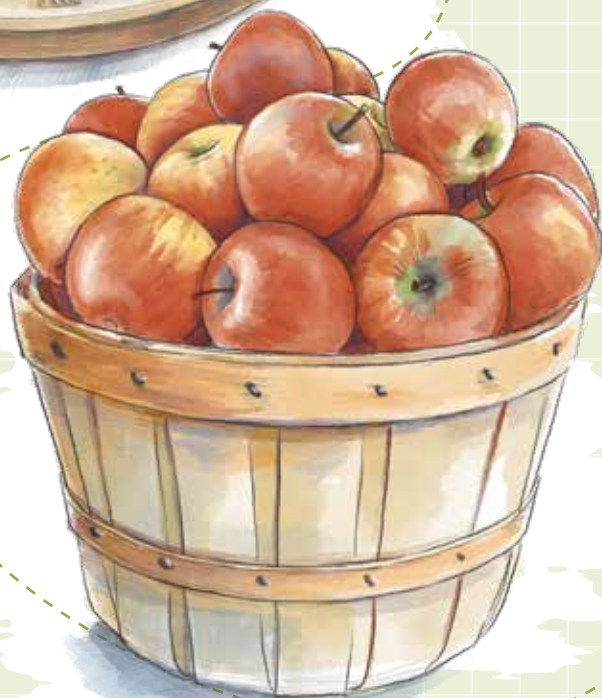




Backyard and Beyond

PRIMARY ADVENTURES



#NotConsumed® Homeschool
EXPLORATIONS CURRICULUM

CREATED BY
Kimberly Sorgius Jones

AND THE NOT CONSUMED TEAM

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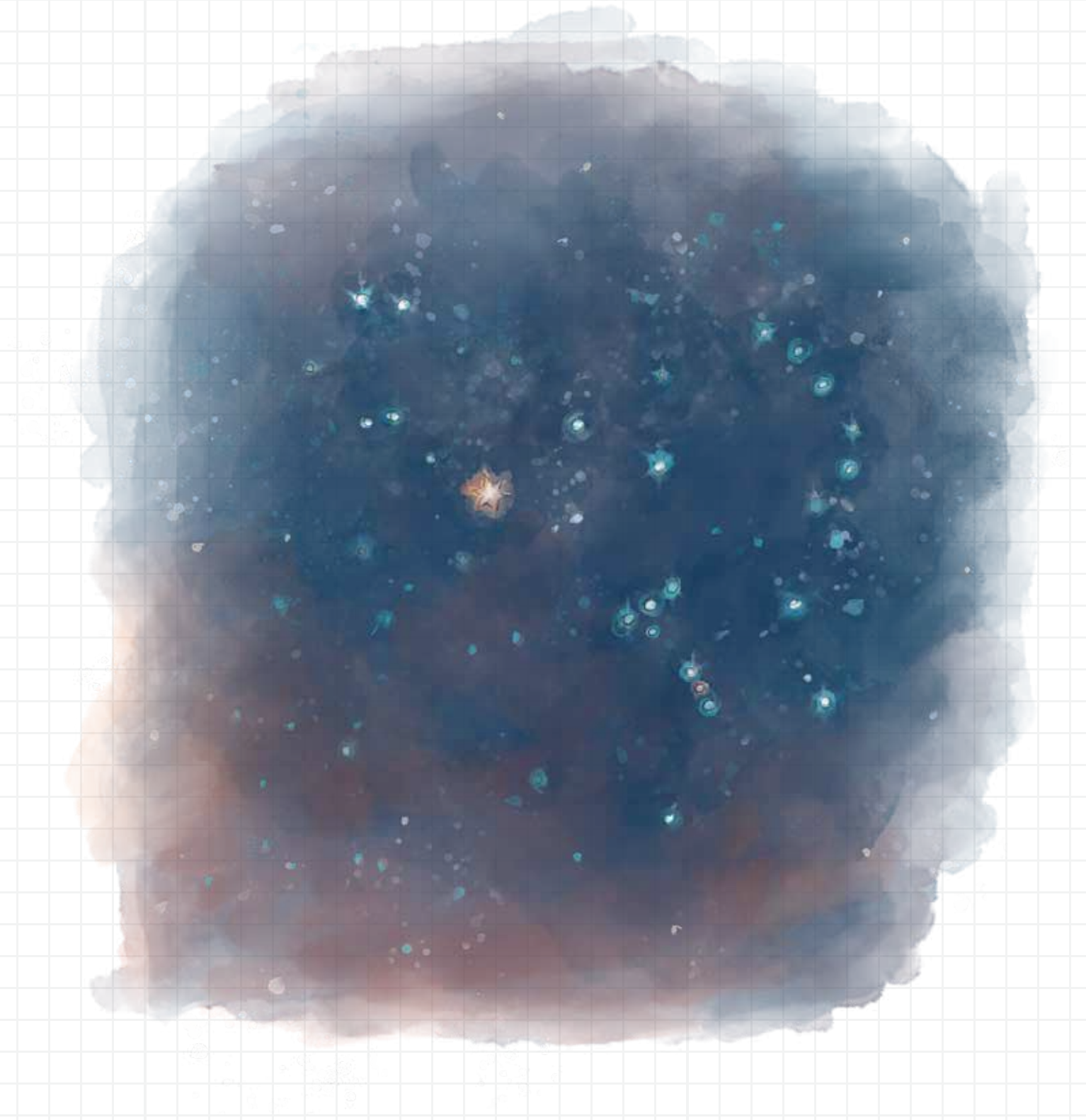
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Stars

Let's explore some things about stars
and learn what to expect on your adventure!



Activity #1: The Number of Stars

A star is a gigantic, glowing ball of gas. When you look up in the night sky and see little dots of light, you're looking at stars that are incredibly far away. Most of those stars would be absolutely massive up close!

The closest star to Earth is one that you're very familiar with, but you may not know that it is a star. The sun is the closest star to the Earth. Our planet orbits around it, allowing us to have the light from the sun.

There are so many stars in the sky—it's impossible to count them all! Stars could be so far away that we can't see them, even when looking through the strongest telescope. However, scientists have a guess of how many stars there are.

Right now, scientists think there are 300 billion trillion stars in the universe!

Trace the number.

300 Billion
Trillion

300,000,000,000,

000,000,000,000,

000,000,000,

Activity #2: Types of Stars

While all the stars in the night sky appear to be white from where we live, stars come in all sorts of colors! The temperature of the star determines its color. Red stars are the coolest, yellow stars are a little bit hotter, and blue stars are the hottest stars. Color each of these stars the correct color.

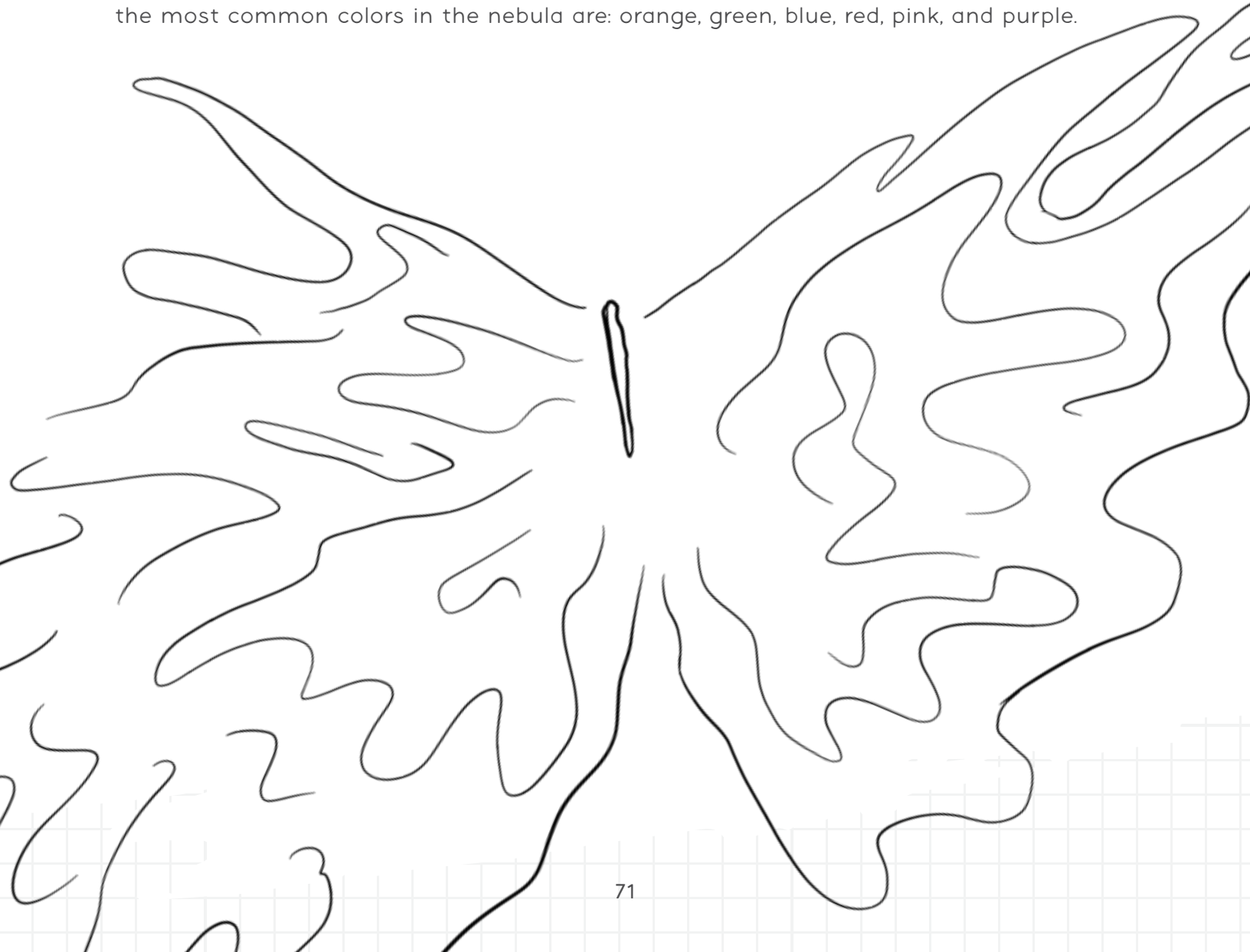
coolest



hottest

Stars aren't the only thing visible in space! One of the most beautiful things in space is a nebula. **Nebulae** are large clouds of gas and other substances. They are often very magnificent and colorful. A supernova occurs when a star explodes.

This nebula is called the "Butterfly Nebula." Color the pictures of the nebula. Some of the most common colors in the nebula are: orange, green, blue, red, pink, and purple.





Activity #3: The Solar System

A solar system is a planet or group of planets that orbit (circle) around a particular star. Our planet is part of a solar system that orbits around the sun! However, Earth is not the only planet in our solar system. Our solar system has 8 planets, 5 dwarf planets, 290 moons, 1.3 million asteroids, and 3,900 comets.

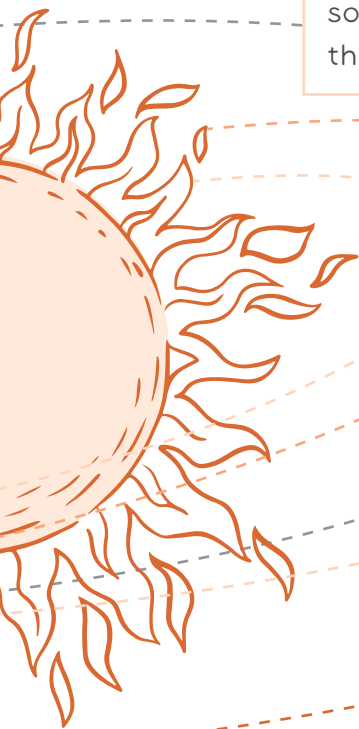
Use the stickers on page 261 to create the solar system as you learn about each planet.

Mars, known as the Red Planet, is dry, rocky, and very cold.

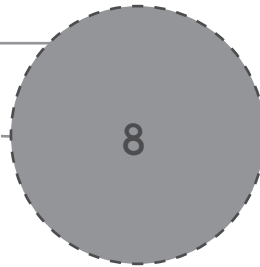
Venus is the hottest planet. It can reach temperatures of up to 876°F!

Earth is covered in water, making it the only planet that can have life on it.

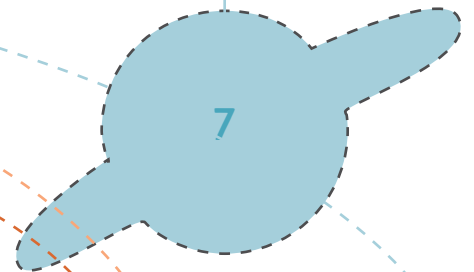
Jupiter is a massive planet—twice the size of all the other planets combined.



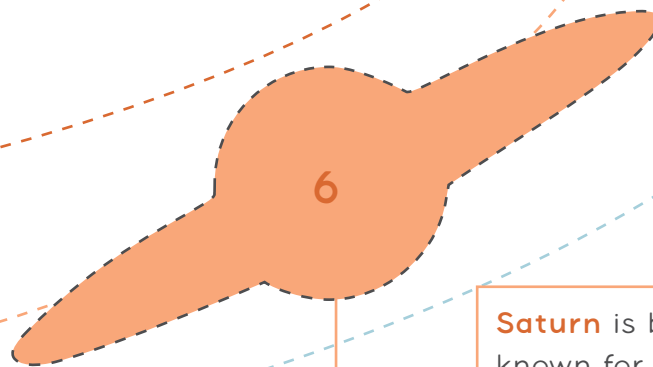
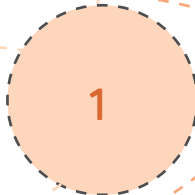
Neptune is the furthest planet from the sun in our solar system.



Uranus is made of particular gases and substances that make it look blue.



Mercury is the smallest planet in the solar system and is the closest to the sun.



Saturn is best known for the beautiful rings that encircle it.



Activity #4: Dramatic Play

Constellations are groups of stars that resemble a picture of something, like a lion or a person. Many of them were named a long time ago, but we can still see them in the sky today. This project is a fun way to play with constellations!

Materials:

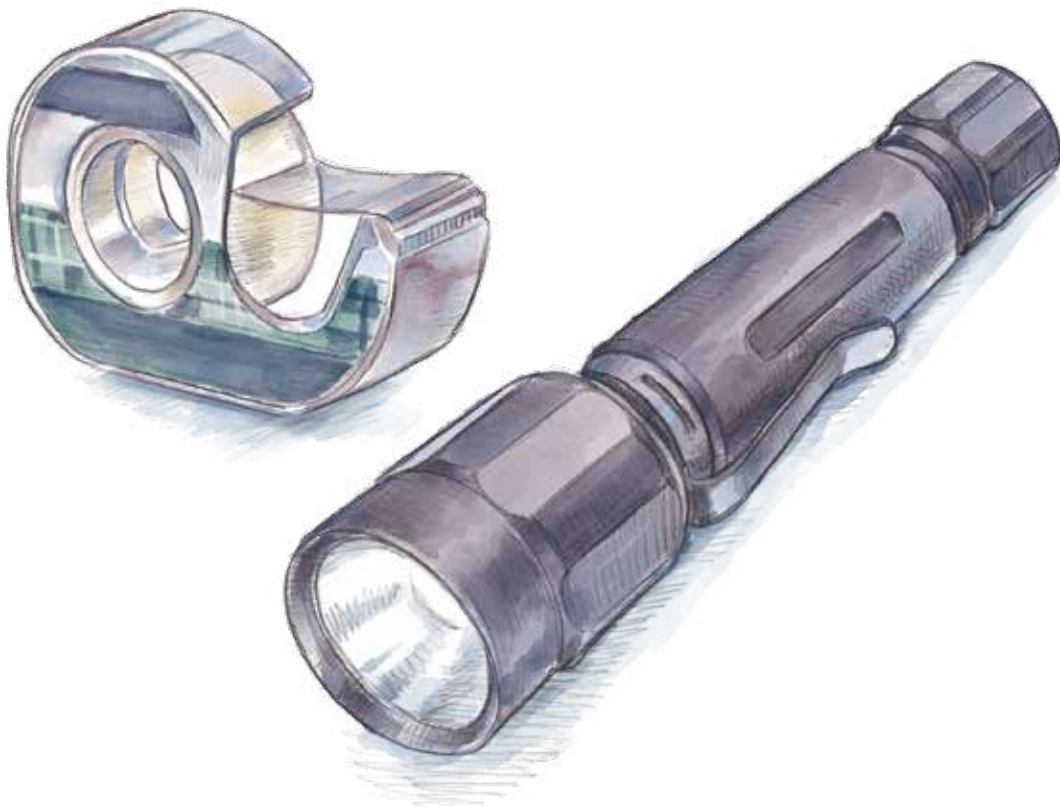
Empty toilet paper tube
Scissors
One push pin
Soft surface
(like styrofoam or cardboard)
Tape
Flashlight

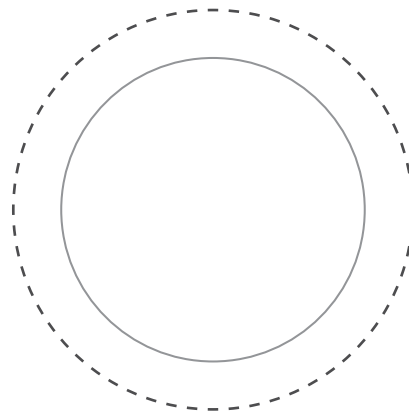
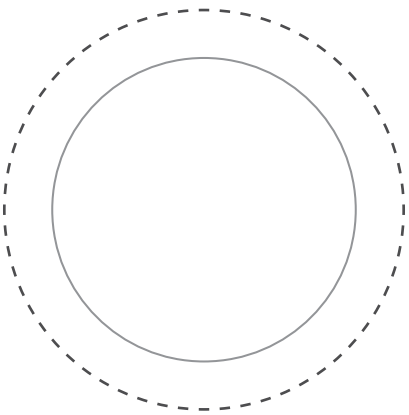
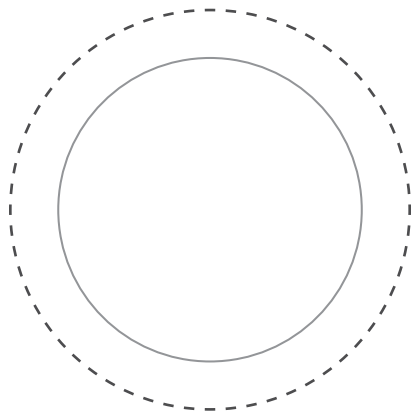
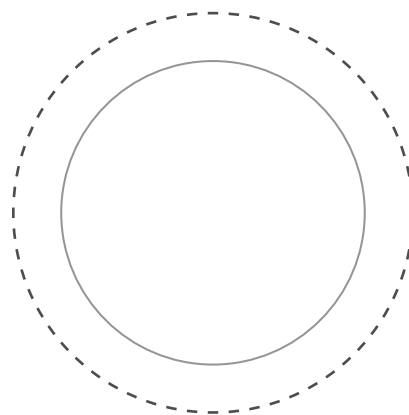
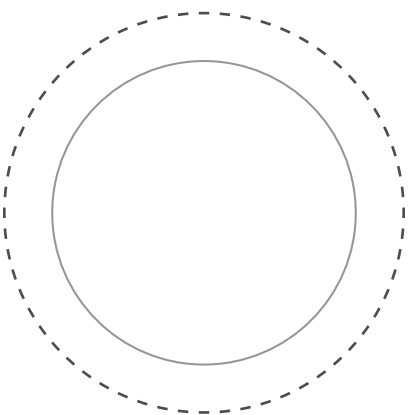
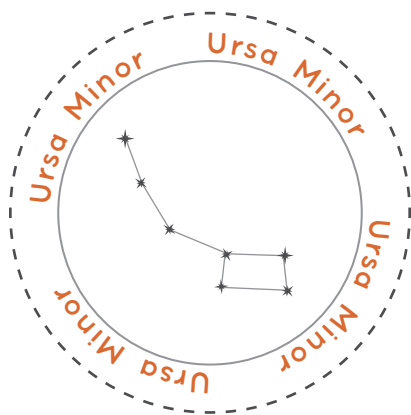
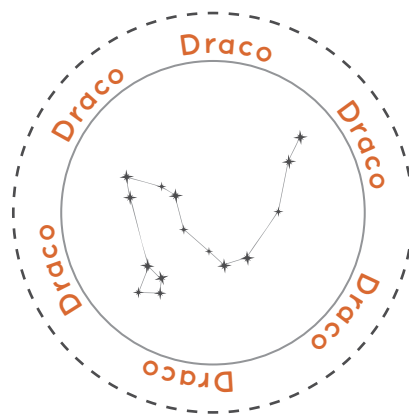
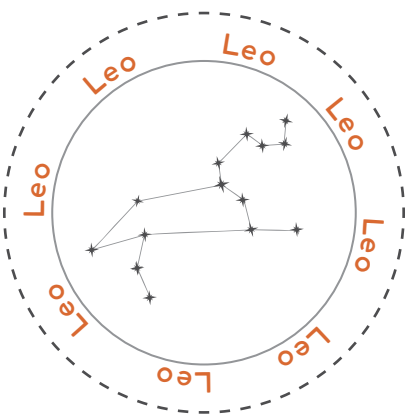
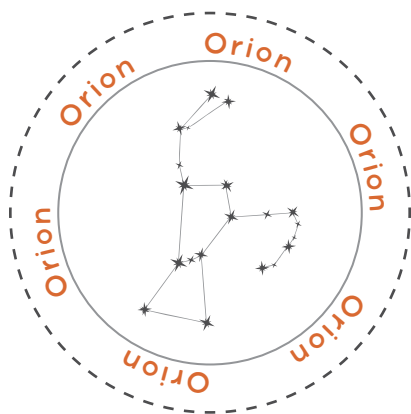
Cut out the constellations on the next page.

Put each circle on top of your soft surface. Use the push pin to make holes where each star is.

Then, tape the constellation on one end of the toilet paper tube. Shine the flashlight through the other end and hold it up to a dark wall to see the constellations.

Finally, use the empty circle to create your own constellation! Use your constellations to put on a planetarium show for your family! *Hint: It works best in a dark room.*



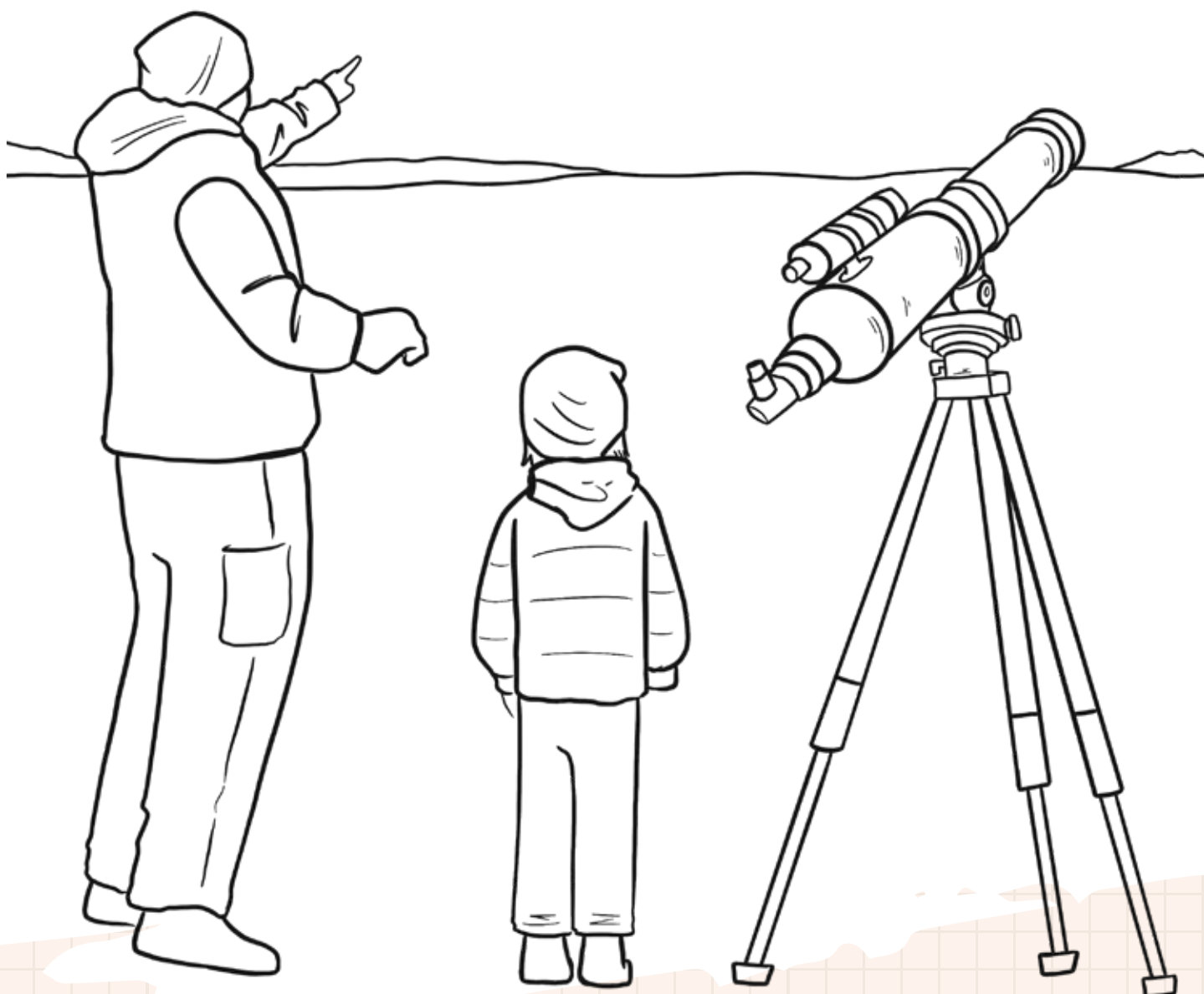


Stars



A Bit About Stars:

As you color the picture of this family stargazing, use the stickers on page 261 to add some constellations!





Did you know?

Try to answer these questions about stars with your parents. If you don't know the answer, ask them to help you find out!

 What is the closest star to Earth?

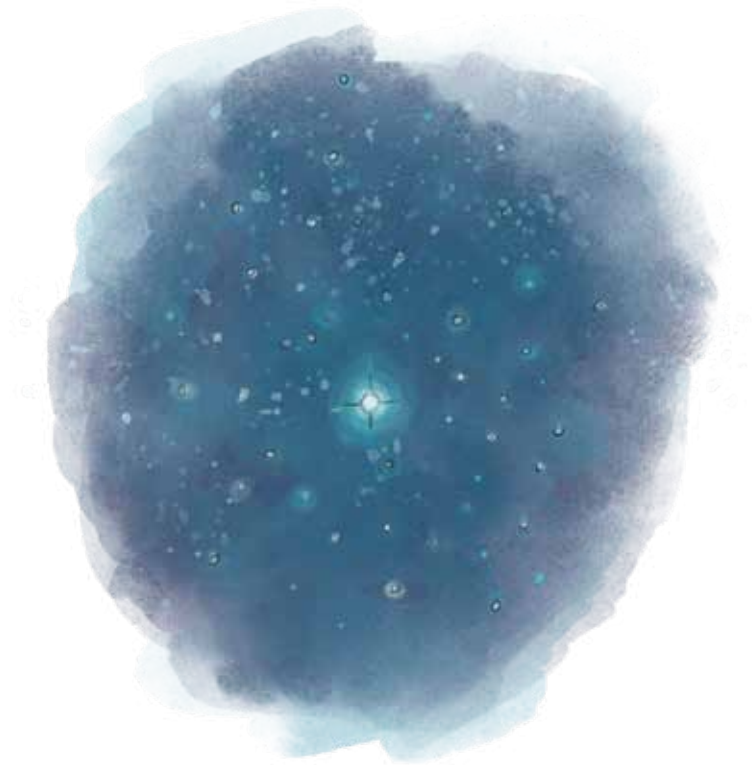
 What is the name of our galaxy?

 Why can you only see most stars at night?

 How did the stars get there?

Nature Fact:

Some supergiant stars are nearly as big as our solar system!



FIELD TRIP

On Your Adventure:

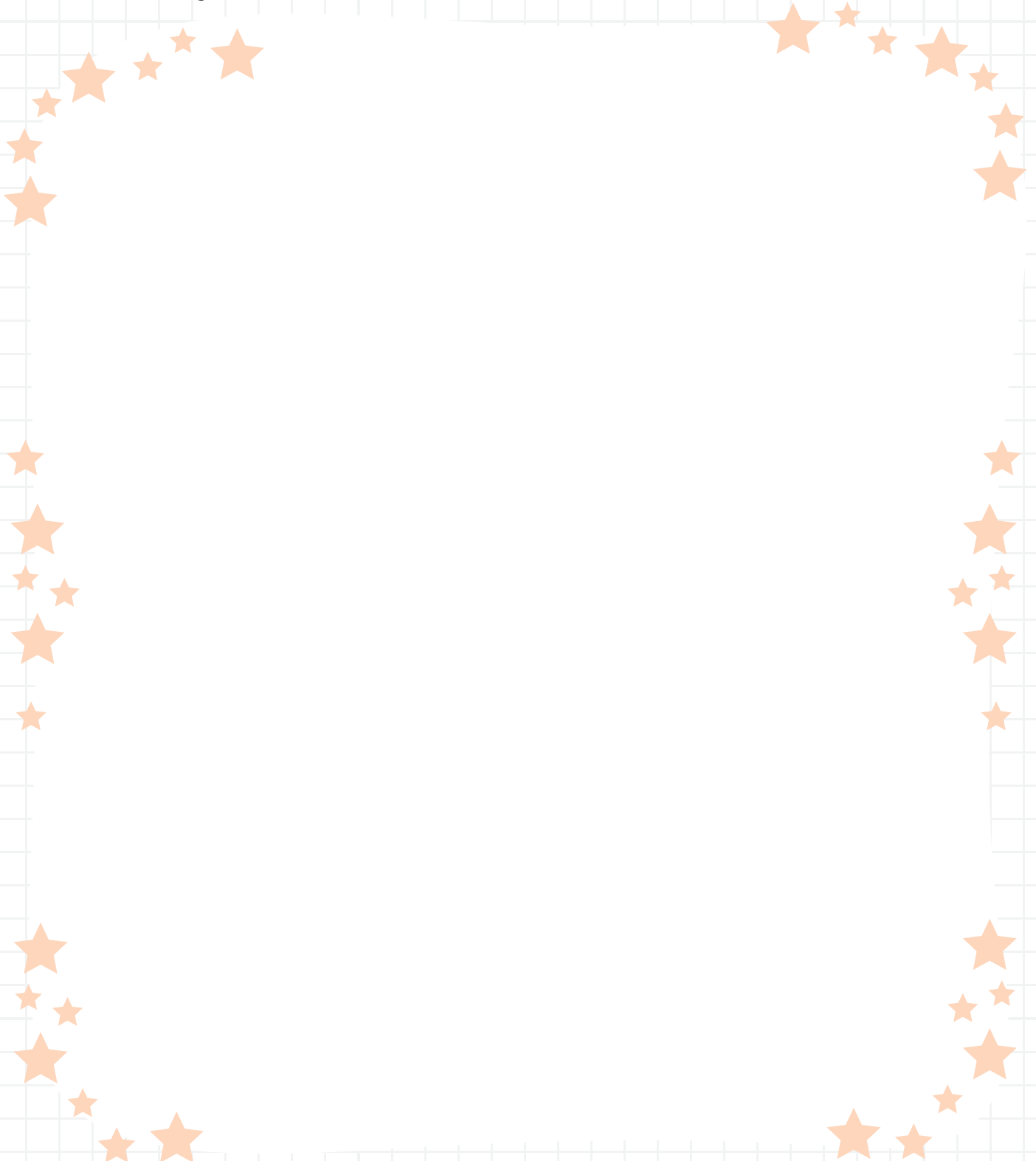
What did you see in the sky? Could you count all the stars?
Draw any constellations, stars, or planets you discovered.



At Home:

Stars are beautiful displays of God's power!

Draw something new that you learned on this field trip or draw your favorite part.



Color the Supernova.



What can this adventure teach you about God?
Tell someone your answer.



Goals and Objectives

- How pumpkins are grown and produced
- Activities at a pumpkin patch
- All about seasons and traditions

How to Plan the Adventure

Find a local pumpkin patch and plan a time to visit! Many of them also provide fun family activities, making this a great opportunity to fellowship with family and friends. Most also have pumpkins for sale.

At the Pumpkin Patch

There are so many fun things to see and do at the pumpkin patch! Your students will enjoy the fall activities as well as learn a lot about pumpkins and how they are grown. They will also learn about different ways people use pumpkins.

How to Prepare Students

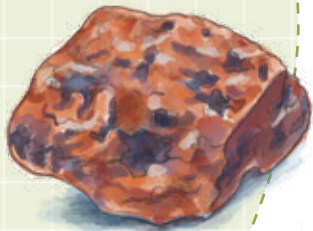
- As you enter the fall season, talk to your students about some of the activities you do as a family that are specific to this time of year. Teach them your traditions and explain how they were started. Consider finding a new tradition to add to your fall festivities as a family!
- Discuss characteristics of pumpkins and how you can use different kinds. Plan an activity to do with your pumpkins when you return. Some fun ideas include making pumpkin puree and baking something, cleaning and cooking the seeds for a nice snack, or using them for decoration. Planning ahead will allow your family to choose the perfect pumpkin!

Biblical Worldview Tip

Seasons are uniquely created and controlled by God. Read Genesis 1:14–19 and 8:20–22 to learn about God creating the seasons and promising to maintain them. Ask questions like “How do you know God controls the seasons?” and “Does God change like the seasons do?” For further study, read Acts 14:13–17, Daniel 2:21, and Hebrews 13:8.



Struggling to choose the right homeschool curriculum for your kids that not only educates but also inspires them with hands-on learning? *Backyard and Beyond* offers a field trip-centered curriculum that immerses your students in God's creation by exploring history, geography, science, and more. Watch your students thrive as they learn through real-world exploration and discovery with *Backyard and Beyond*.



Beginnings

LETTERS AND SOUNDS BOOK 1

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C c is for Cross

C c



cross

But God shows
his love for us
in that while we
were still sinners,
Christ died for us.
Romans 5:8

Teaching Tip:

The letter C makes two sounds: the hard /k/ sound as in cat and the soft /s/ sound as in cent. For this lesson, we will focus on the hard /k/ sound as in cat. Be sure to keep your /k/ short and not add an “uh” sound to the end.

DAY 1

Daily Exercises:

- ☐ Practice stretching words out for your child to hear the beginning, middle, and ending sounds.
- ☐ Read aloud to your child.
- ☐ Use the letter flashcards to review the letter sounds your child has learned so far.

Bible Lesson:

- ☐ Use pages 104–105 to teach the Bible lesson.

Memory Verse:

- ☐ Ask your child to repeat each line after you until they can say it on their own.

DAY 2

Daily Exercises:

- ☐ Practice stretching words out for your child to hear the beginning, middle, and ending sounds.
- ☐ Read aloud to your child.
- ☐ Use the letter flashcards to review the letter sounds your child has learned so far.

Memory Verse:

- ☐ Repeat each line until your child can say the whole verse together.

Say It:

- ☐ Read the words on page 103 to your child. Ask them whether they hear the /ē/ or /ă/ sound in the middle.
- ☐ Ask your child to look at each picture on page 107 and choose the correct beginning sound for the word. Pictures shown are net, paint, cans, and tape.

Letter Tiles:

- ☐ Pull out M, A, P, T, N, E, C letter tiles. Hold them up one at a time and ask your child to tell you the sound each letter makes. Play again and see if they can do it faster this time!

DAY 3

Daily Exercises:

- ☐ Practice stretching words out for your child to hear the beginning, middle, and ending sounds.
- ☐ Read aloud to your child.
- ☐ Use the letter flashcards to review the letter sounds your child has learned so far.

Memory Verse:

- ☐ Practice your verse as loud as you can!

Say It:

- ☐ Use the stickers for week 8 to sort the words that have the /k/ sound at the beginning into one cart and the words with any other beginning sound into the other cart on page 108.

Write It:

- On page 109, ask your child to trace the letter C with a finger, highlighter, or crayon. Then, allow them to draw or decorate it however they want! Consider tearing it out of the book to decorate it with craft supplies and hanging it on the wall.
- Ask your child to trace and write the capital and lowercase letter of the week on page 111.

DAY 4**Daily Exercises:**

- Practice stretching words out for your child to hear the beginning, middle, and ending sounds.
- Read aloud to your child.
- Use the letter flashcards to review the letter sounds your child has learned so far.

Memory Verse:

- Practice your verse as quietly as you can.

Write It:

- Ask your child to trace the c's on the cacti on page 112.

DAY 5**Daily Exercises:**

- Practice stretching words out for your child to hear the beginning, middle, and ending sounds.
- Read aloud to your child.
- Use the letter flashcards to review the letter sounds your child has learned so far.

Memory Verse:

- Recite the verse to someone else in the family!

Read It:

- Read the story on pages 113–114. After you read, ask your child to use the pictures on page 115 and retell the story. Some pictures weren't in the story.
- Add this week's letter sticker on page 217 to your alphabet poster.

map

pet

nap

cap

men

pan

ten

net

tap

met

Cc is for Cross

The Bible is made up of 66 books written by around 40 different human authors. But did you know that the Bible is all about one person?

Who do you think the Bible is all about?

It's all about Jesus (see Luke 24:27, 44)! The Old Testament points us to our need for Jesus, and the New Testament tells us all about who He is and what He did. In the first lesson, we learned that Jesus is powerful and that Jesus loves you. Today, we'll talk about how Jesus showed us just how much He loves us.

Let's read Romans 5:8. How did God show that He loved us?

God sent Jesus to die on the cross for our sins because He loves us. But how did Jesus' death save us from our sins? Well, there is no one in the world (except one person) who hasn't sinned. Everybody has sinned against God, so everyone deserves the punishment of sin, which is death.

Do you remember what sin is?

Jesus is the one person who lived a perfect life and never sinned. He was falsely accused of sin and sentenced to death, but that was all part of God's plan. When Jesus was crucified on the cross, God placed the sins of the whole world on Him. Because Jesus was perfect, He could take on the sins of the world. God allowed Jesus to die in our place, so that we could be washed clean and made free from our sin and not have to be punished for our sin. Because of Jesus, we can live forever with Him!

Even though Jesus died for everyone, not everyone is saved from their sins. Some people choose not to believe in Jesus and accept His gift of salvation. For those who do believe in Jesus and want to be saved, it's simple! You must believe that Jesus died for you, tell God you are sorry for your sin, and choose to live for Jesus instead of sin.

Have you ever done that?

Jesus died for you even when you were sinning and didn't love Him yet. Jesus died not just to save you from the final punishment of sin, but He also died to save you from the power of sin. That's why salvation is not just something that happens and you keep living the same way.

Pray to Jesus and thank Him for loving you enough to die on the cross for you. Ask Him to help you choose to obey Him and not sin.



BEGIN to know Jesus:
If you're saved, you no longer have to sin. Instead, Jesus can help you choose to obey God!

Cc

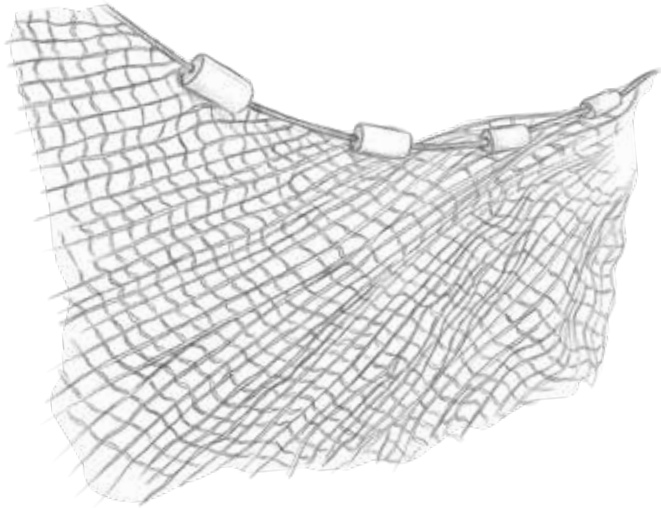


cross

But God shows
his love for us
in that while we
were still sinners,
Christ died for us.
Romans 5:8

DAY 2

Look at each picture. Circle the correct beginning sound for each word.



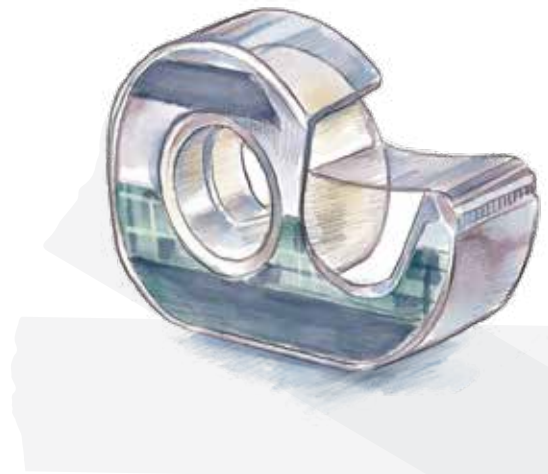
m n t



p t n



n m c



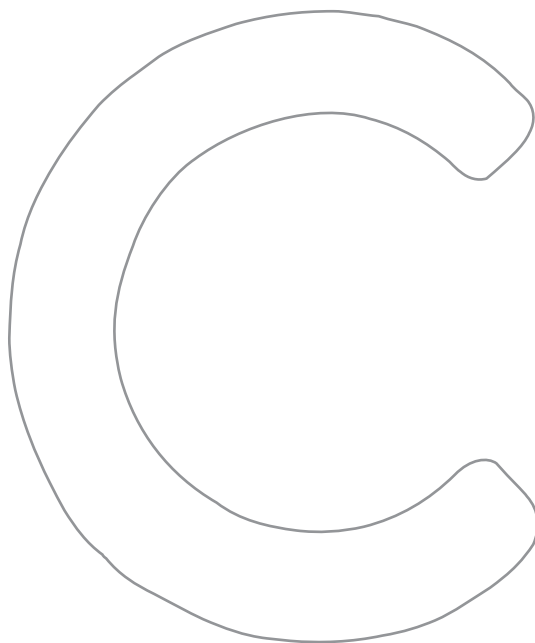
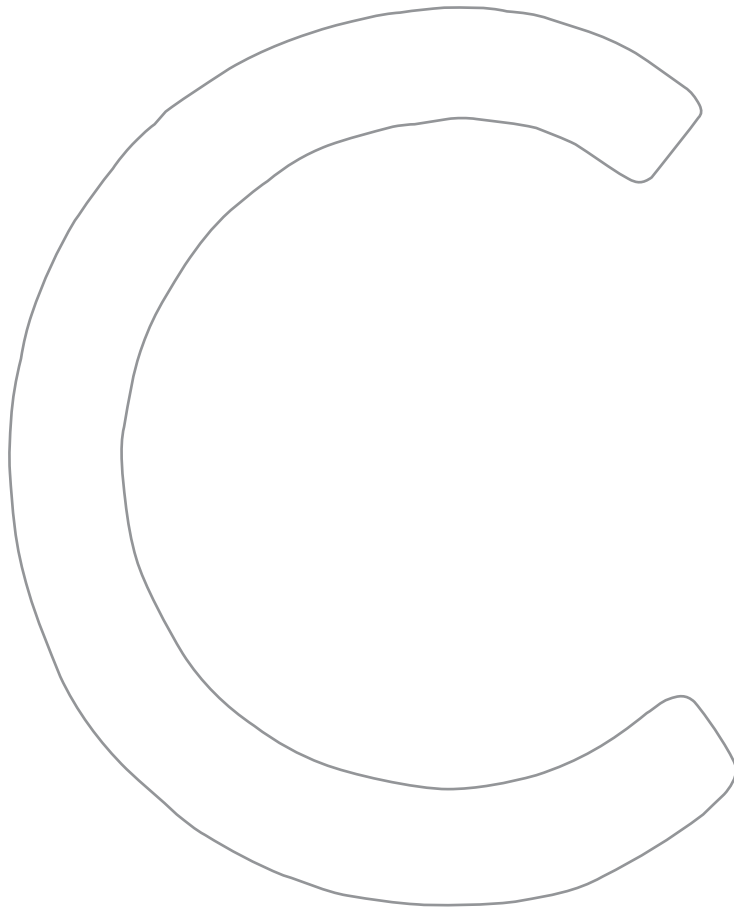
t c p

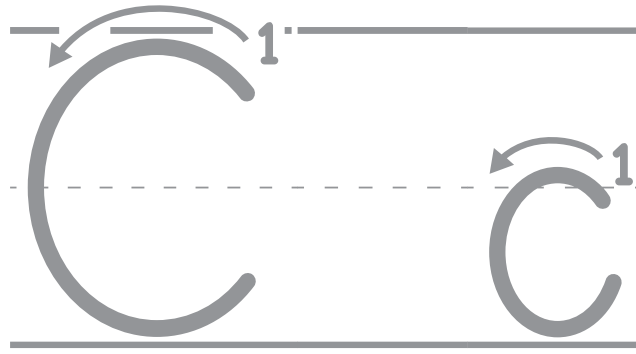
DAY 3

Use the beginning sound to decide which shopping cart the stickers go in! Words that start with a C go in the green cart with a C. Other words go in the purple cart.

C







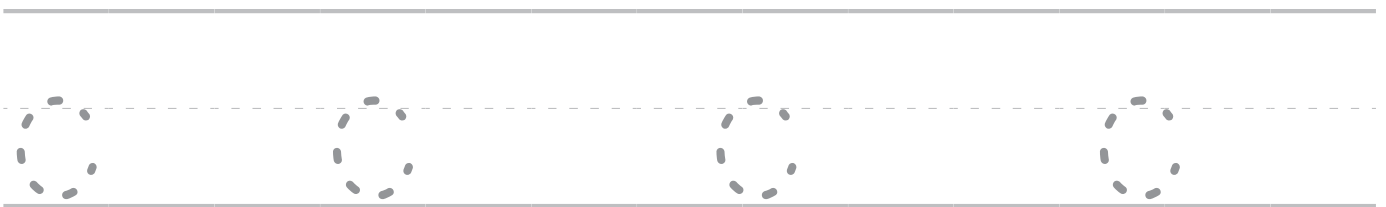
Trace the capital letter C.



Write the capital letter C.



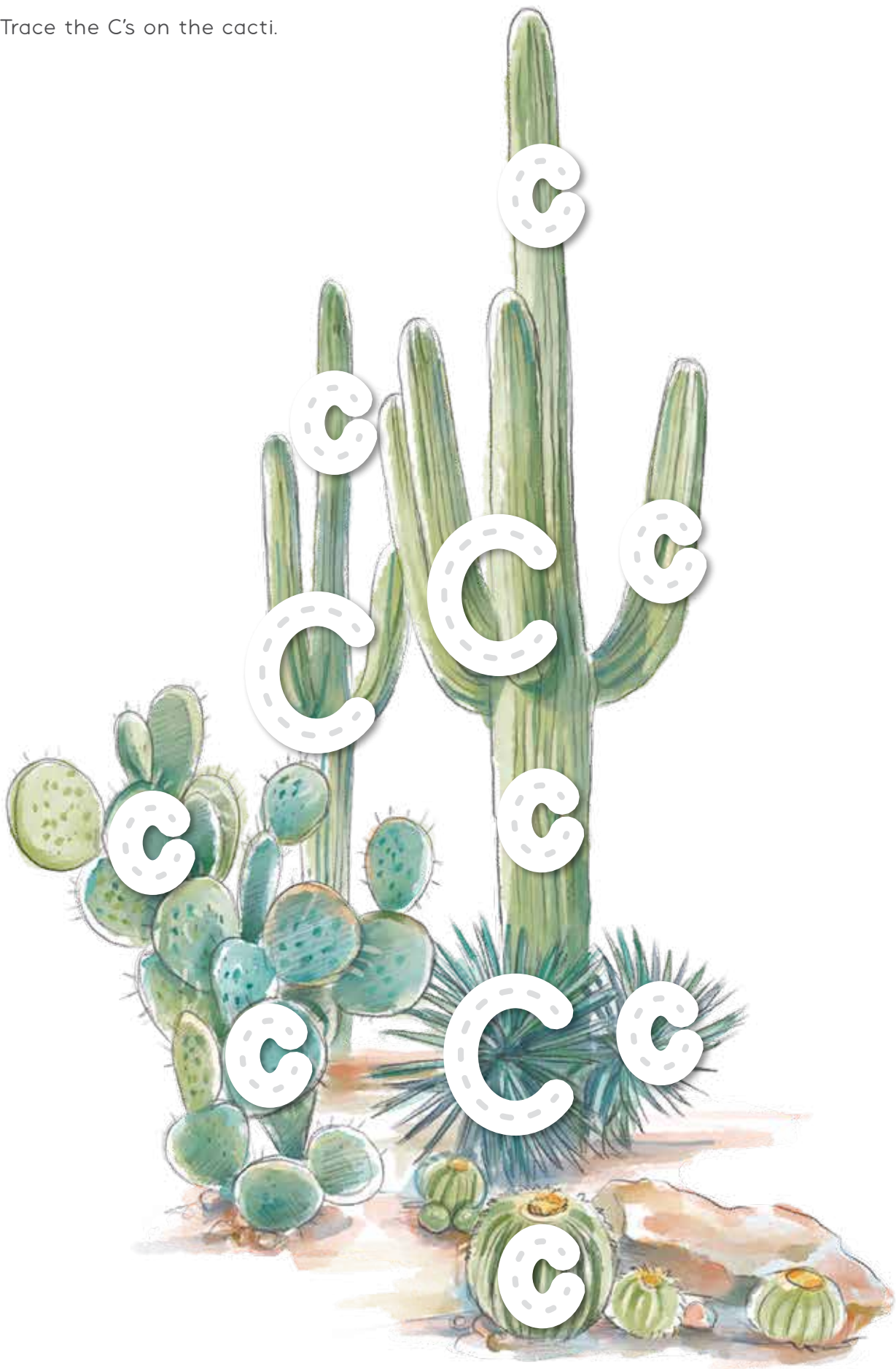
Trace the lowercase letter c.



Write the lowercase letter c.



Trace the C's on the cacti.



Listen to the story. Then, use the pictures on page 115 to retell the story.

Jenny was so excited. She and her brother, Ben, were going on a road trip! Of course, they were bringing their parents too. They were planning to go all across the United States and see many amazing things. But first, Jenny had to finish packing.

Her parents had already finished packing. They each had one big suitcase and a backpack. Jenny's dad also brought a map. Ben had finished packing too. His suitcase was in the hallway next to Mom and Dad's suitcases. Jenny could see Ben's favorite butterfly net sticking out of his backpack. His blue cap was on his head so it didn't get squashed in his suitcase.

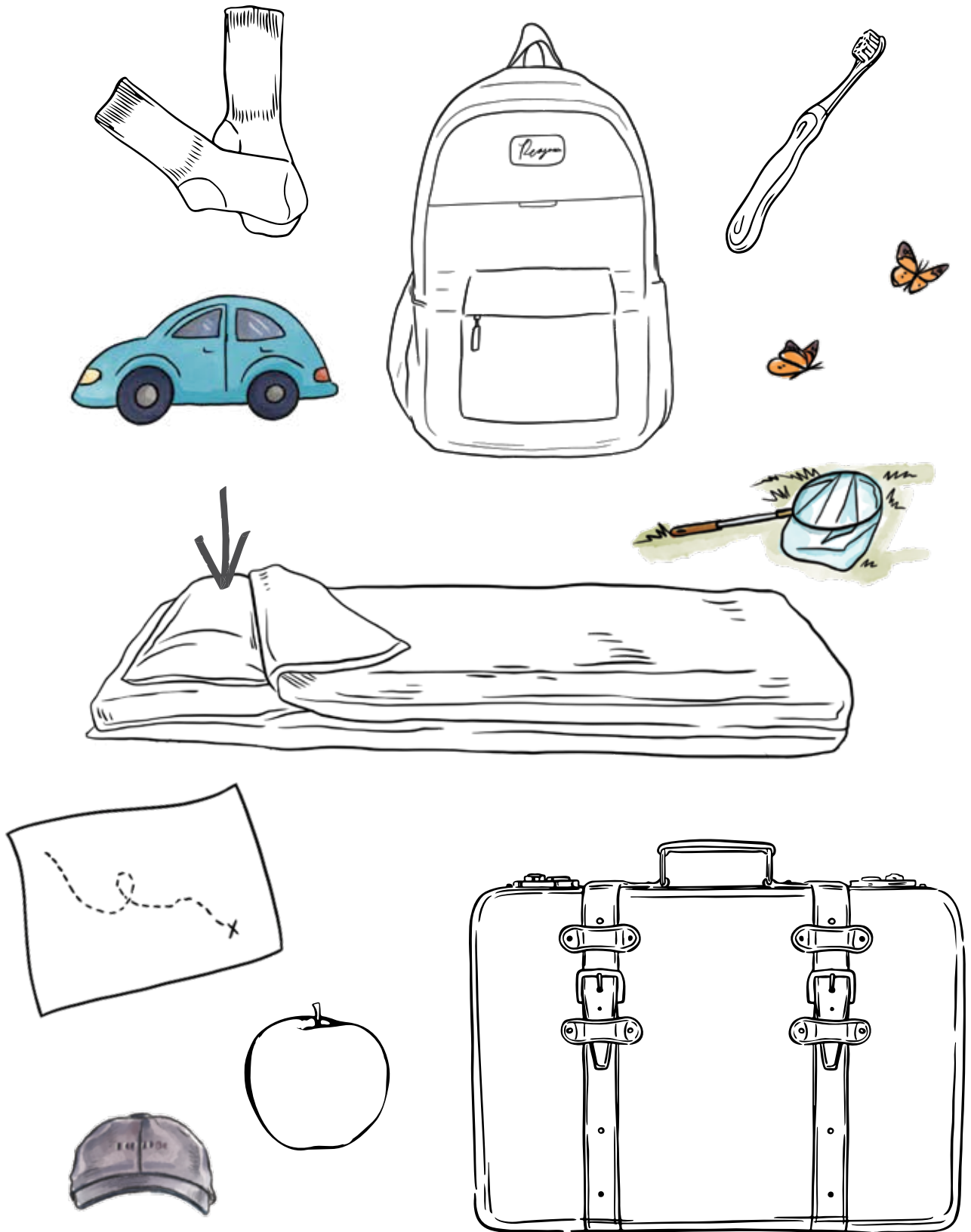
A few minutes later, Jenny had almost finished packing.

“I need one more thing!” She exclaimed. “My favorite pen!”

Jenny never went anywhere without her favorite pen. After all, you never know when you might need one! Now Jenny was ready for the road trip, and she couldn't wait!

DAY 5

Retell some events from the story. Circle the pictures from the story.



It's that time! Your child is ready to begin learning how to read. Don't let the thought of teaching your child this skill overwhelm you. *Beginnings*, our Stage 1 reading curriculum, is designed to equip you to teach your child the foundations of reading.

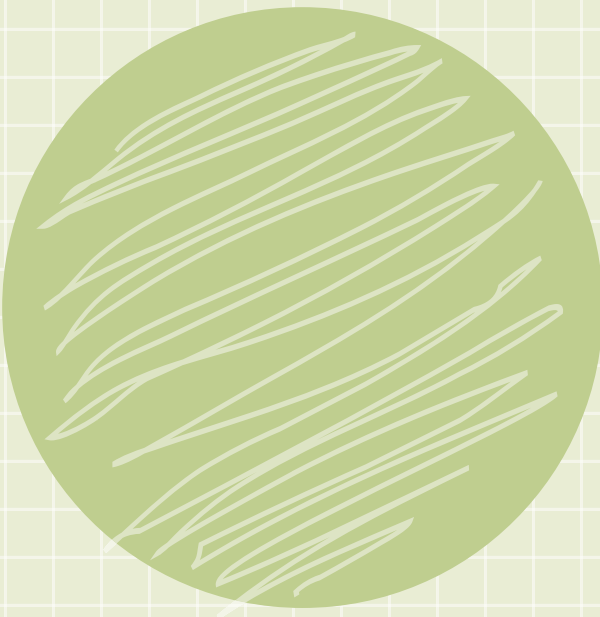
This letter of the week curriculum includes Bible stories, memory verses, and builds reading skills. Interactive lessons and hands-on activities teach your child how to read, write, and learn the sounds of each letter of the alphabet. *Beginnings* will give your child a firm foundation that sets them up for success as they continue to learn literacy skills.





Primary School Planner

LETTERS AND SOUNDS



#NotConsumed® Homeschool
EXPLORATIONS CURRICULUM

This is going to be a great year! With this planner as your guide, you and your parents will learn new habits and how to track them. You'll also have fun learning all kinds of skills. Here's how to get started:

- 1. Pray first.** Before you do anything, take some time to pray and ask God to lead you as you fill in these pages. You'll want to do this each day!
- 2. Learn how to use this book.** We've put together an amazing video to help you learn the easiest way to use this planner. Scan the QR code below or go to this website: www.notconsumed.com/primary-planner
- 3. Pick a date.** Pick a date to sit down with your family so that you can make plans for the school year together. You'll also want to choose a date to do the About Me section and the Beginning Assessment section before you start the school year.



Scan the code for ideas and information on how to use this planner.



COLOR



Favorites

Draw your favorites in the circles,
or have a parent print pictures for
you to cut and glue in the circles.



SONG



BOOK



✓ Concepts of Literacy

Writes first name ☐

Writes last name ☐

Names the letters in first name ☐

Names the letters in last name ☐

Says the alphabet in order ☐

Makes predictions: Step 1 (p. 23) ☐

Makes predictions: Step 2 (p. 24) ☐

✓ Concepts of Print

Knows how to hold a book ☐

Knows where to start reading ☐

Knows what the author does ☐

Knows what the illustrator does ☐

✓ Knows Parts of a Book

☐ Cover ☐ Title ☐ Author

☐ First page ☐ Illustration

☐ Word ☐ Letter ☐ Spine

✓ Listening Comprehension

☐ Story 1 (p. 25) score: _____

☐ Story 2 (p. 26) score: _____

☐ Story 3 (p. 27) score: _____

✓ Identifies Rhyming Words

tug / mug ☐ duck / crown ☐

tall / small ☐ cot / dot ☐

hot / shot ☐ smell / tell ☐

red / head ☐ frog / fence ☐

cone / car ☐ stop / pop ☐

toe / snow ☐ run / ran ☐

✓ Creates Rhyming Words

☐ pig ☐ cat ☐ log

☐ cup ☐ cap ☐ sun

✓ Names Opposites

☐ tall ☐ hot ☐ up

☐ clean ☐ dark ☐ happy

☐ slow ☐ off ☐ first

✓ Writing (pick one)

Scribbles for words ☐

Traces letters ☐

Writes some letters ☐

✓ Drawing (pick one)

Beginner (head/body only) ☐

Intermediate (1-3 features) ☐

Advanced (4+ features) ☐

James and Patrick took a walk in the woods to a waterfall. It was a tall and loud waterfall! James and Patrick went swimming in the pool of water at the bottom. When they got home, they were so tired that they both took a nap.



What did James and Patrick do in the woods?

☐

Where did they walk?

☐

What was the waterfall like?

☐

What did they do at the waterfall?

☐

What did they do when they got home?

☐

Score: _____/5



Identifies Colors (p. 36)

- ☐ Brown ☐ Gray ☐ Black
☐ Red ☐ Blue ☐ Yellow
☐ Green ☐ Orange ☐ Purple

Shape Recognition/Drawing (p. 32–35)



Circle ☐

Square ☐

Triangle ☐

Rectangle ☐

Position Words (p. 42)

- ☐ inside ☐ outside ☐ over
☐ under ☐ above ☐ beside
☐ below ☐ behind ☐ in front
☐ first ☐ last ☐ second
☐ left ☐ right ☐ middle

Names Days in Order

- ☐ yes ☐ no ☐ almost

Names Months in Order

- ☐ yes ☐ no ☐ almost

Positional Questions (Use with p. 37 and p. 42)

- ☐ Point to the FIRST in the row.
☐ Point to the SECOND in the row.
☐ Point to the plant UNDER the table.
☐ Point to the cushion ON the chair.
☐ Point to the coloring page BESIDE the table.
☐ Point to the chair IN FRONT OF the table.

Continues AB Patterns (p. 38)

- ☐ yes ☐ no ☐ almost

Amount Words (p. 39)

- ☐ more ☐ less ☐ same
☐ most ☐ few ☐ equal

Sorts by Attribute (p. 39–41)

- ☐ Color ☐ Shape
☐ Size ☐ 2 Attributes

Number Recognition (p. 31)

1 2 3 4 5 6 7 8 9 10 ☐

11 12 13 14 15 16 17 18 19 20 ☐

Shows number using objects ☐

Counting Objects (p. 37)

- ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

Point to the LAST in the row. ☐

Point to the THIRD in the row. ☐

Point to the crayons INSIDE the box. ☐

Point to the clock ABOVE the computer. ☐

Point to the book BESIDE the lamp. ☐

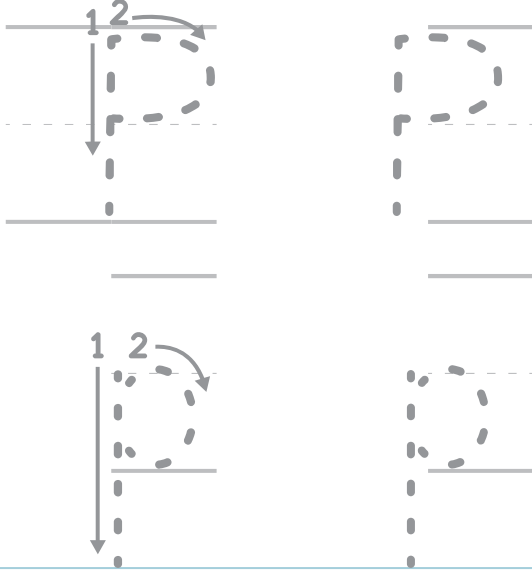
Point to the frame BEHIND the computer. ☐

pray



Things to Practice This Week

✓ Trace and write the letters.



📖 Pray for **people** you know. Draw them below.

✓ Play at a **park** or **pretend** to have a **party**.

✓ Practice saying **please**.





Field Trip Evaluation

Place Visited:

DATE:



Draw the place you visited.



Draw something you did or learned on this trip.

Did you have fun?



Did you learn?



Did you obey?



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get into God's Word.

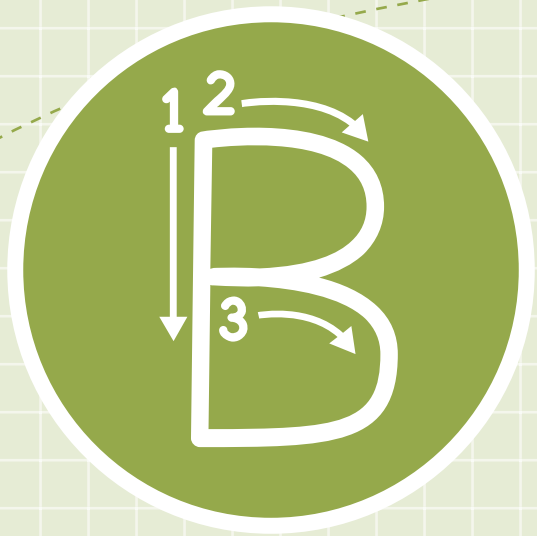


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Beginnings

handwriting
practice

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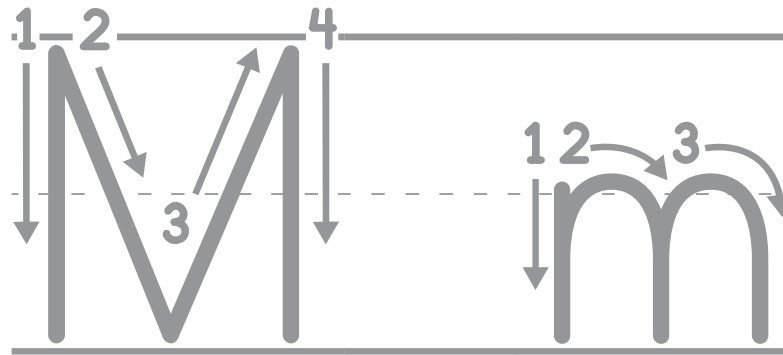
Week 1: Mm	3	Week 16: Dd	46
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How to Use This Book:

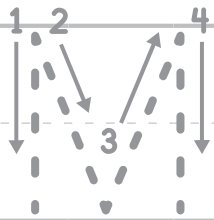
This handwriting book contains 3 practice pages for each letter of the alphabet. These pages follow the order of our Beginnings curriculum, but do not progressively increase in difficulty. This means you can skip around freely!

You can:

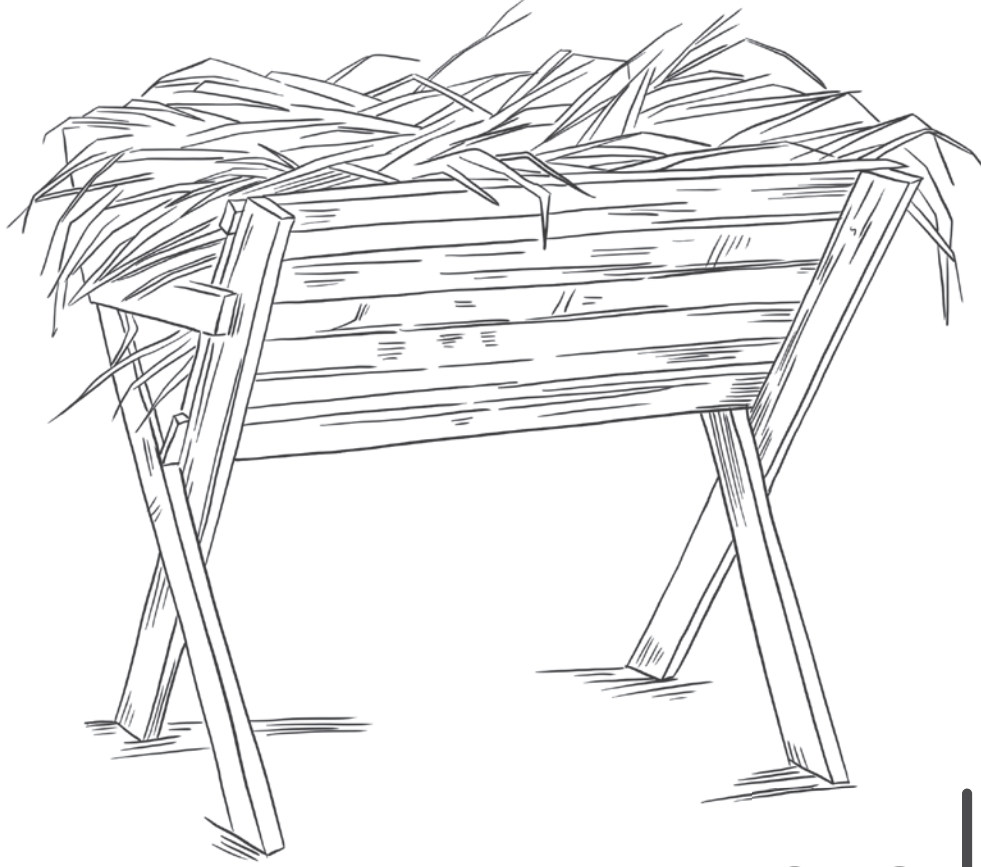
- Jump to whichever letters your child is learning.
- Focus on letters your child finds challenging.
- Practice in any order that works best for your young writer.



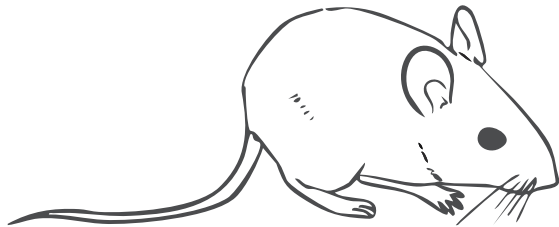
Trace and write the capital letter M and the lowercase letter m.



Trace the letters in these words. Color the pictures.

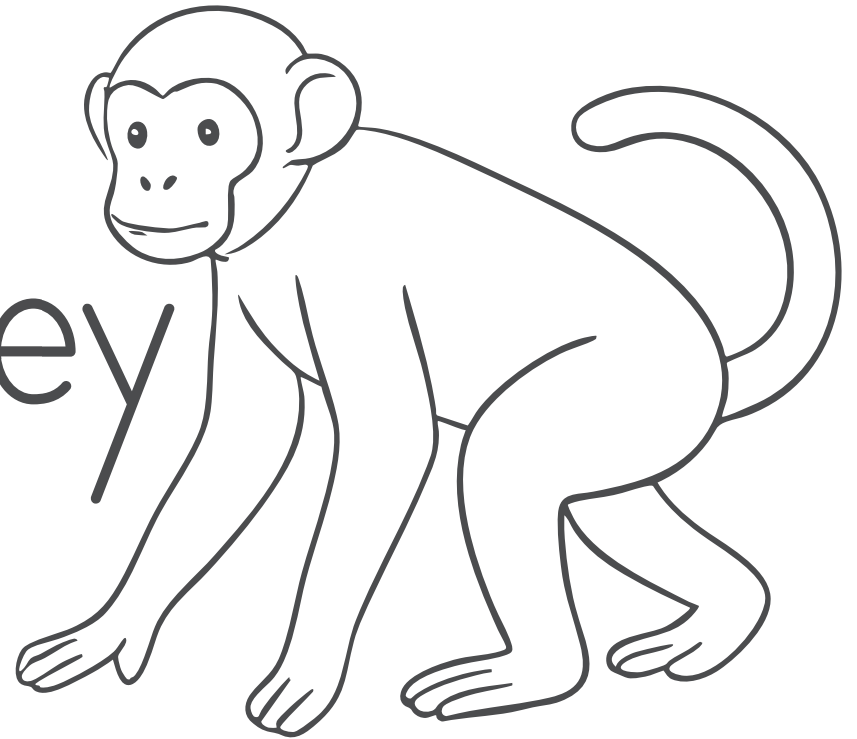


Moses
manger

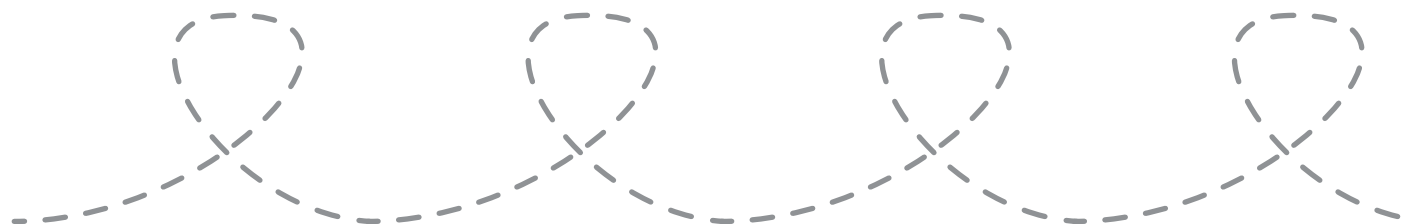
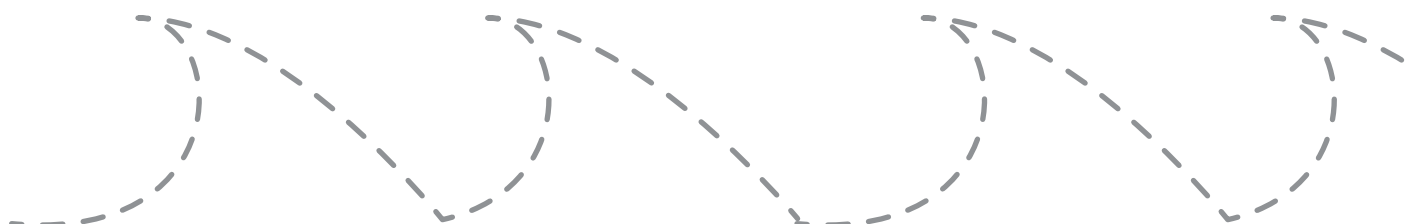
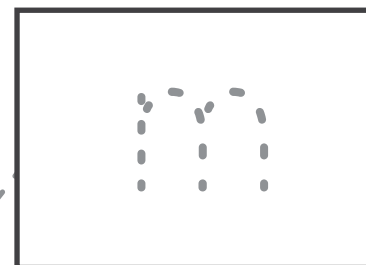


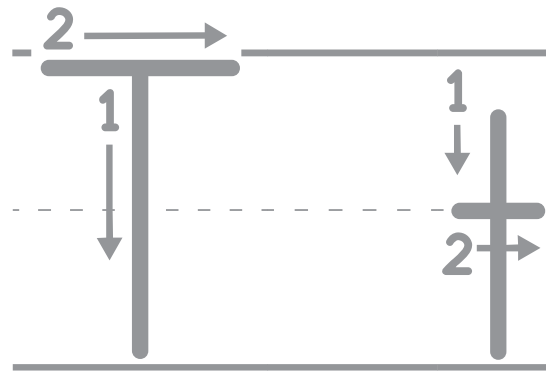
mouse

monkey



Trace the lines. Write an M or m in each box.





Trace and write the capital letter T and the lowercase letter t.



Trace the letters we have learned in these words. Color the pictures.

tool



track

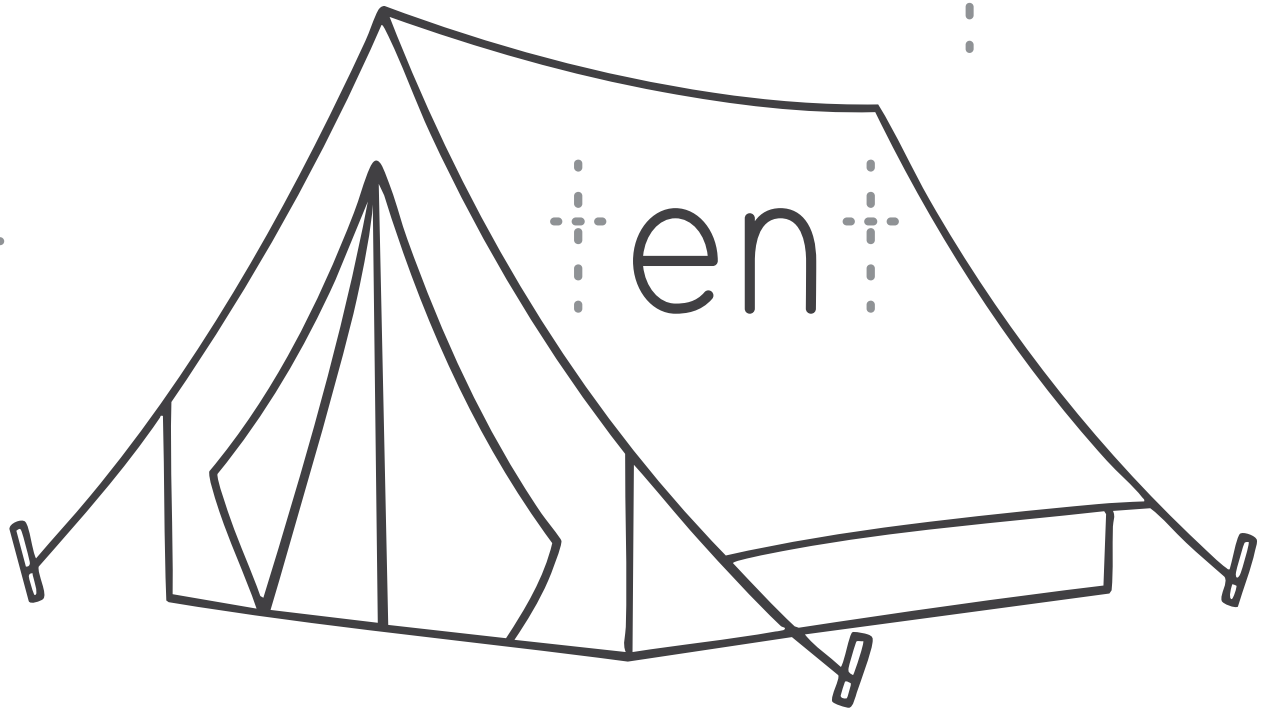
train

top

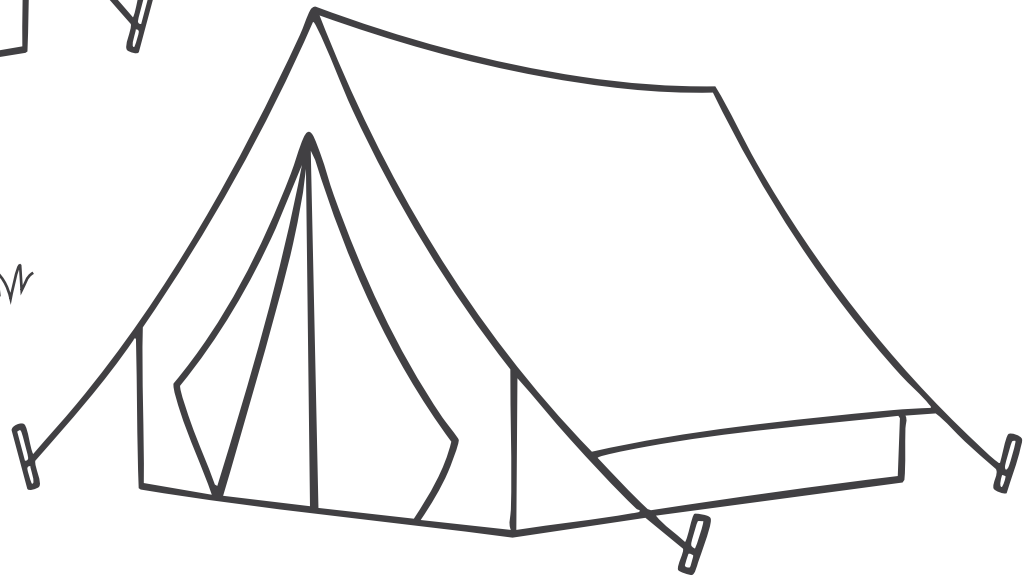
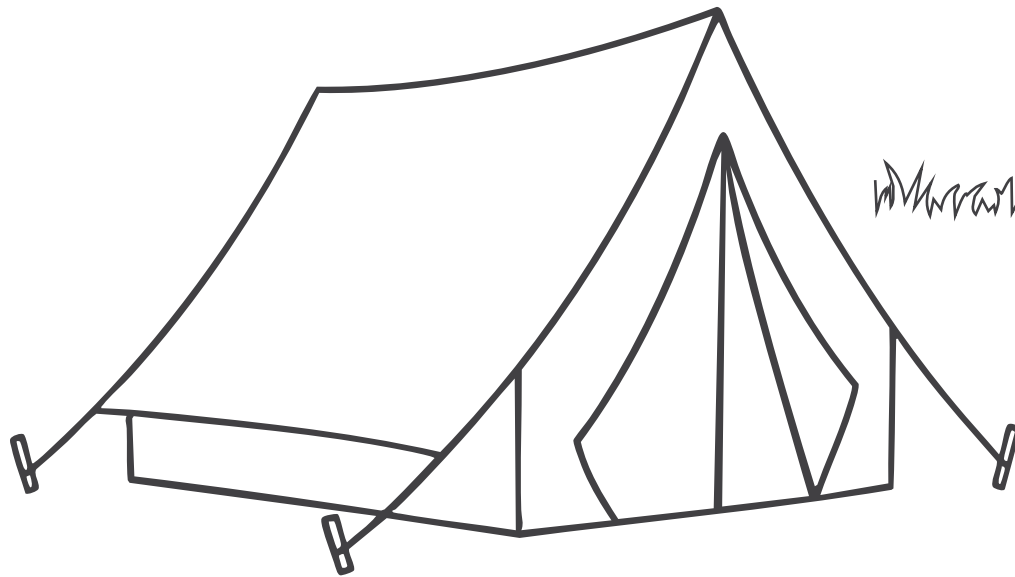
treat

tent

map



Trace the letters in the tall grass. Write a T or t on the tents.



Little learners can develop strong handwriting skills with 30 weeks of engaging practice!

This workbook gives kids plenty of space to trace, practice, and build confidence with proper letter formation.

Key features of this book:

- Lessons designed for developing fine motor skills
- Weekly format with 3 pages per letter for thorough skill building
- Activities that keep children motivated
- Clear letter formation guides and examples
- Plenty of room for little hands to practice and perfect their writing

