



Intermediate

# READING

Journal



A COMPLETE  
READING  
CURRICULUM

not  
consumed®  
HOMESCHOOL

*CREATED BY*  
*Kimberly Sorgius-Jones*

AND THE NOT CONSUMED TEAM

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Intermediate

# READING

Journal

A COMPLETE READING CURRICULUM



## Skills included in the Intermediate Reading Journal:

Predicting

Questioning

Analyzing text

Main idea

Comparing

Contrasting

Author's purpose

Using text evidence

Text features

Topic sentences

Critical thinking

Vocabulary

Summarizing

Sequence words

Making connections

Biblical worldview

Creating charts and diagrams

Fiction

Nonfiction

Comprehension

Plot

Setting

Character development

Protagonist

Antagonist

Point of view

Conflict and resolution

Cause and effect

Time order words

Tone

# HOW TO USE THIS JOURNAL

Welcome to the *Intermediate Reading Journal*! This journal has 45 unique lessons, which are repeated 4 times through the book to give you a total of 180 days of instruction. This structure allows your student to choose what they read and complete 1 half-page lesson a day for a full school year.

**The lessons do not need to be done in order.** In fact, we encourage you to mix it up! Your student can simply look through the section (*Nonfiction*, *Any Text*, or *Fiction*) that applies to what they are reading for the day and complete any one lesson in that section either before or after they read.

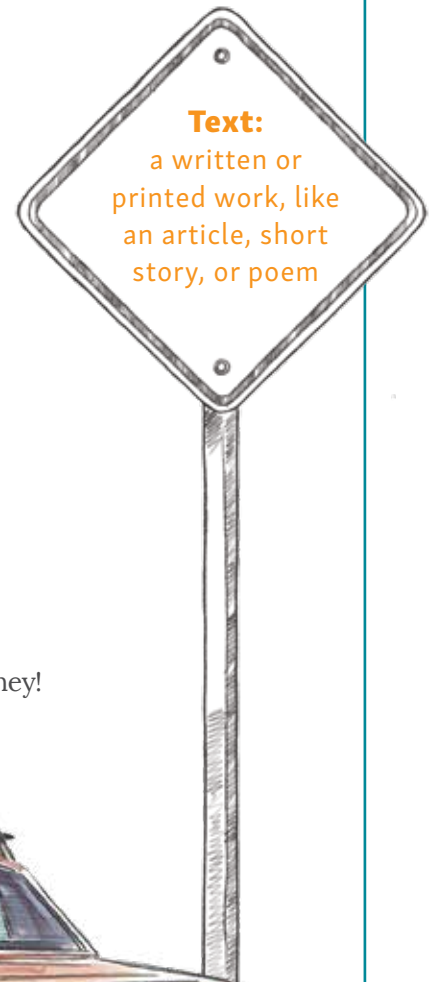


The lessons tagged “before reading today” indicate investigative, pre-reading questions that are helpful and applicable whether they are starting a new book or text, continuing reading something, or wrapping up.



The lessons tagged “after reading today” indicate synthesis, analysis, or summary-focused questions that will help your student think through and reflect on whatever section of text they read that day.

We hope this journal helps your student enjoy their unique reading journey!



FOR WISDOM WILL COME INTO YOUR HEART,  
AND KNOWLEDGE WILL BE PLEASANT TO YOUR SOUL;  
DISCRETION WILL WATCH OVER YOU, UNDERSTANDING WILL GUARD YOU.  
PROVERBS 2:10–11



BOOK TITLE:

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PAGES READ  
TODAY:

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DATE:

RATING:

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## LOOKING FOR CLUES

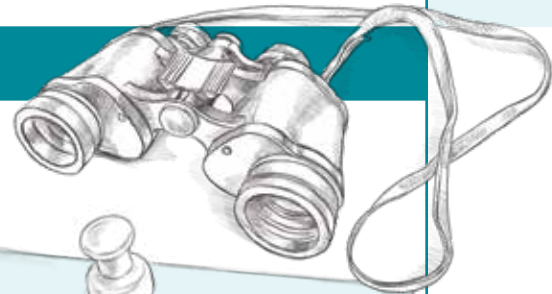


Based on the title, what do you think this book will be about?

What other clues can you find that give you more information? List them below.



## ASKING QUESTIONS



BOOK TITLE:

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Quickly look through your book or text. Focus on any pictures, charts, headings, or emphasized words.

What do you think you will  
learn from reading today?  
What makes you think so?

What are 2 questions you have  
that you hope this book or  
text will answer?

1.

2.



BOOK TITLE:

\_\_\_\_\_

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PAGES READ  
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## YOUR THOUGHTS



Why did you choose this text?

What about this text or book captured your attention and looked interesting or exciting to you?

→ \_\_\_\_\_

→ \_\_\_\_\_

→ \_\_\_\_\_

→ \_\_\_\_\_

→ \_\_\_\_\_



BOOK TITLE:

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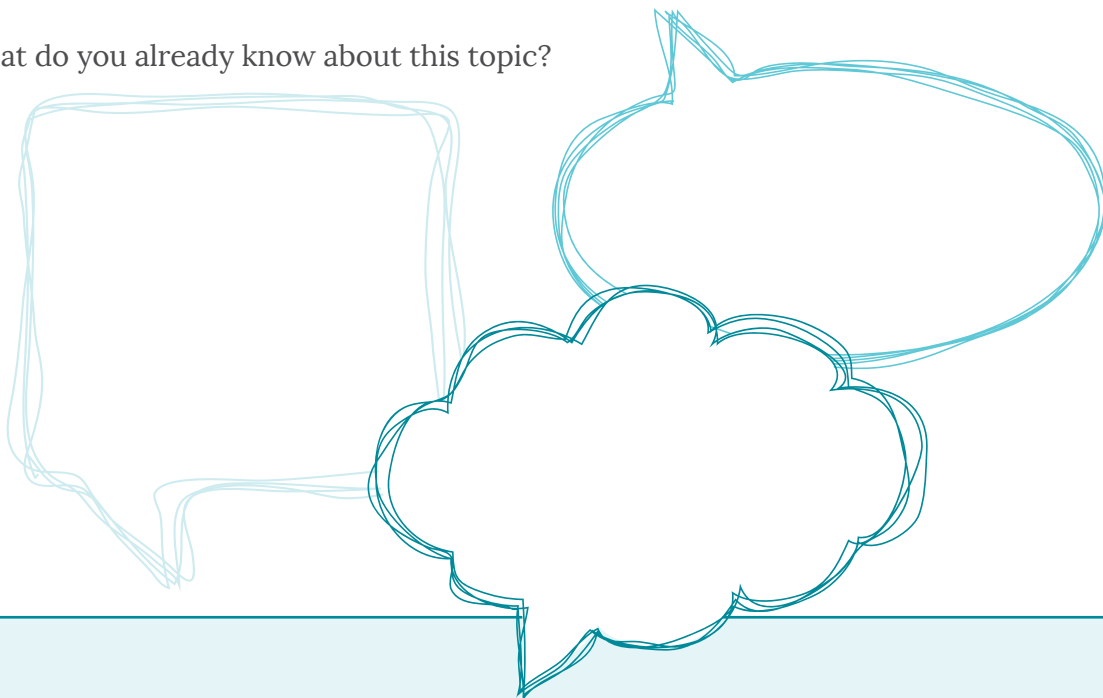


## TOPIC TALK

What is your book or text about? (Hint: Look at the front and back cover, table of contents, title, and any pictures.)

→ \_\_\_\_\_

What do you already know about this topic?





## QUESTION QUOTA

What do you know about this book already?



BOOK TITLE:

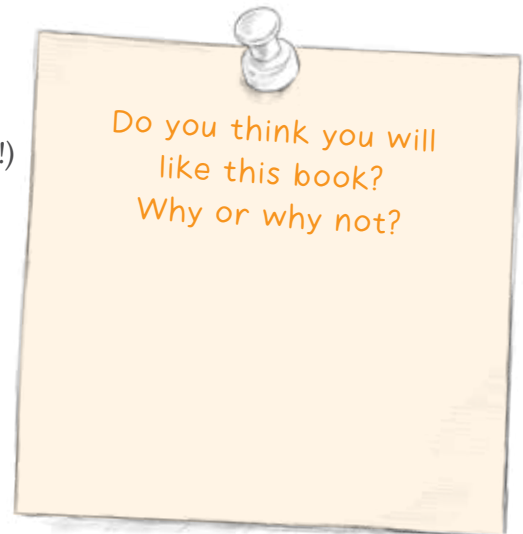
Have you read any books by this author before? ☐ YES ☐ NO

What do you know about the author? (Hint:  
Look for the author bio section on the back of  
the book or right inside the front or back cover!)

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## FACT OR FICTION

Do you think this text is **fiction** or **nonfiction**? How do you know?

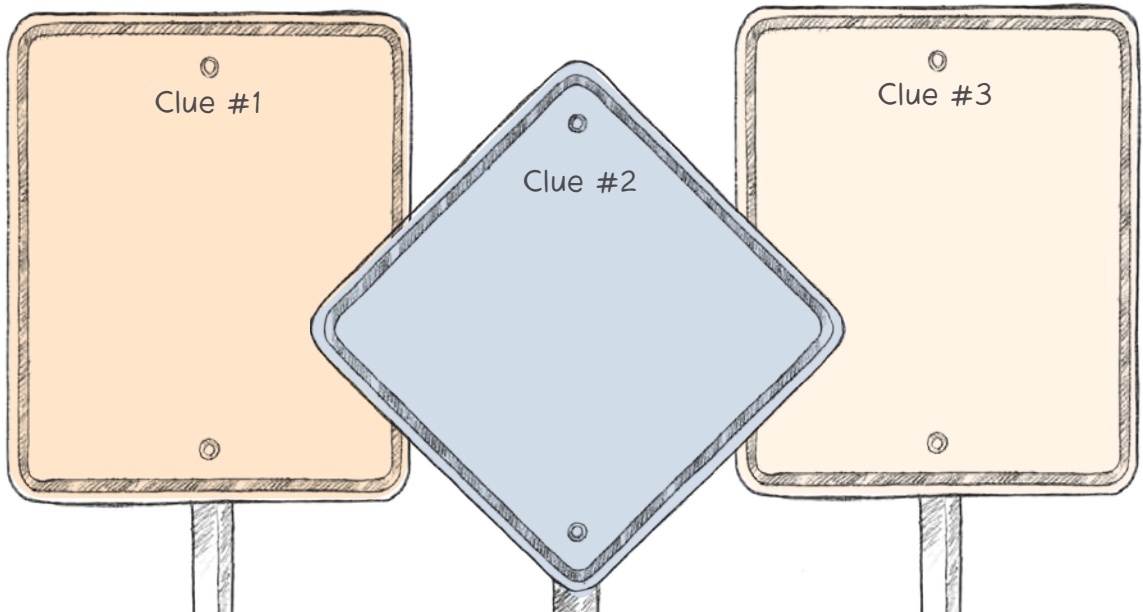
☐ FACT ☐ FICTION

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BOOK TITLE:

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PAGES READ  
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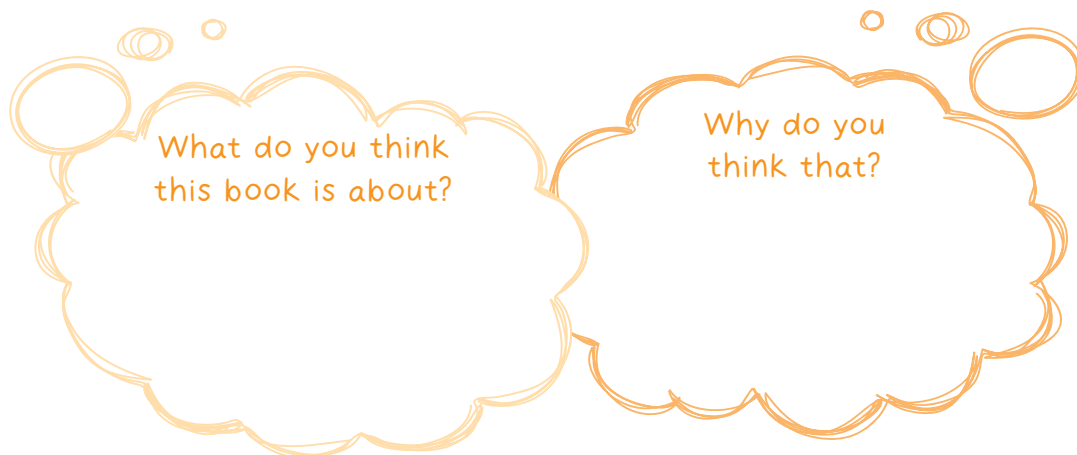
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## QUESTIONS, QUESTIONS, QUESTIONS!



What questions do you have about this book?

→ 

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→ 

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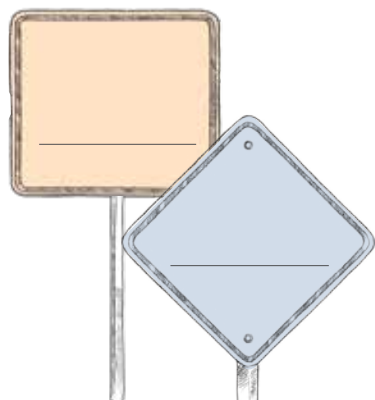
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## VOCAB EXPLORATION

Write down 2 interesting words you found in your reading today. Look up each word's definition and write it next to the word.



Now, use one of these words to write a sentence of your own!

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# FOLLOW the TRAIL of a GOOD BOOK



BOOK TITLE:

PAGES READ  
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## CAUSE AND EFFECT

If you spill a cup of water, there's a puddle on the floor. If you plant a seed, a tree will grow. These are examples of **cause and effect**!

Cause: knocked over a cup    ->    Effect: there's a puddle on the floor

Cause: planting a seed    ->    Effect: a tree grows

Think through your story and write down 3 examples of cause and effect that you read about!

Cause:    ->    Effect:

Cause:    ->    Effect:

Cause:    ->    Effect:



BOOK TITLE:

PAGES READ  
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## THEN WHAT?

Summarize the plot of your story by writing out the most important events in order. Use at least 3 of the **sequence** words or phrases listed below to help your summary make sense!

First  
At first  
At the beginning  
To begin  
Before

Next • Then  
Second • Later  
Soon • Afterward  
After that  
As soon as

Last • Eventually  
After some time  
At last • Last of all  
At the end  
To conclude  
To finish • Finally

-> \_\_\_\_\_

-> \_\_\_\_\_

-> \_\_\_\_\_

-> \_\_\_\_\_



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## IN ANOTHER'S SHOES



Which character would you  
switch places with? Why?

Which character is the least  
like you? Explain.



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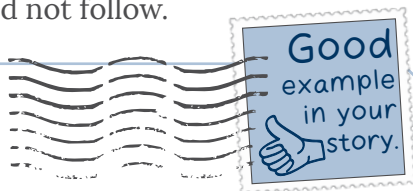
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## GOOD EXAMPLE, BAD EXAMPLE

Every character in a story gives you an example of how you could act. Some characters are good examples you want to follow, while others are bad examples you should not follow.



What makes them  
a good example?



What makes them  
a bad example?

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you can live #NotConsumed by life.

Thank you for your purchase!  
Your support makes it possible for us  
to help even more families  
get into God's Word.

Because of God's  
great love and mercy  
we are



by life's struggles.  
Lamentations 3:22-23

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## *You pick the book. Any book.*

You get to choose what you read. It might be a novel you can't put down, a biography, or a giant book about volcanoes, horses, or World War II. Whatever you're reading, this journal goes with it.

Each day you'll pick a fiction or nonfiction lesson that takes about 10–15 minutes to complete. Some days you'll dig into a character and figure out what makes them tick. Other days you'll turn what you learned into a chart or a diagram, or you'll search for proof in the text to back up what you think.

Along the way, you'll get really good at finding the main idea, retelling a story in your own words, and figuring out why an author wrote something in the first place. You'll also pick up new words without ever looking at a vocabulary list. Some lessons get your brain ready before you read, and others help you think it through after you finish.

Best of all, you'll learn to hold what you read up against what God says is true, while building a stronger worldview.

