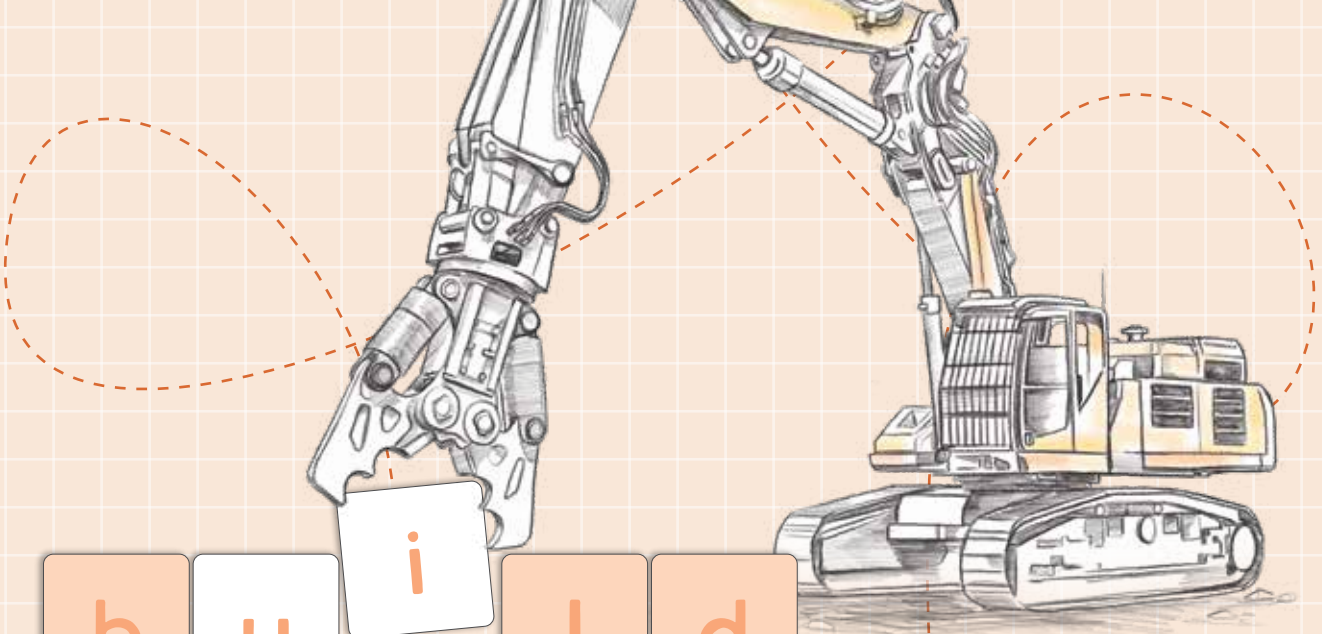
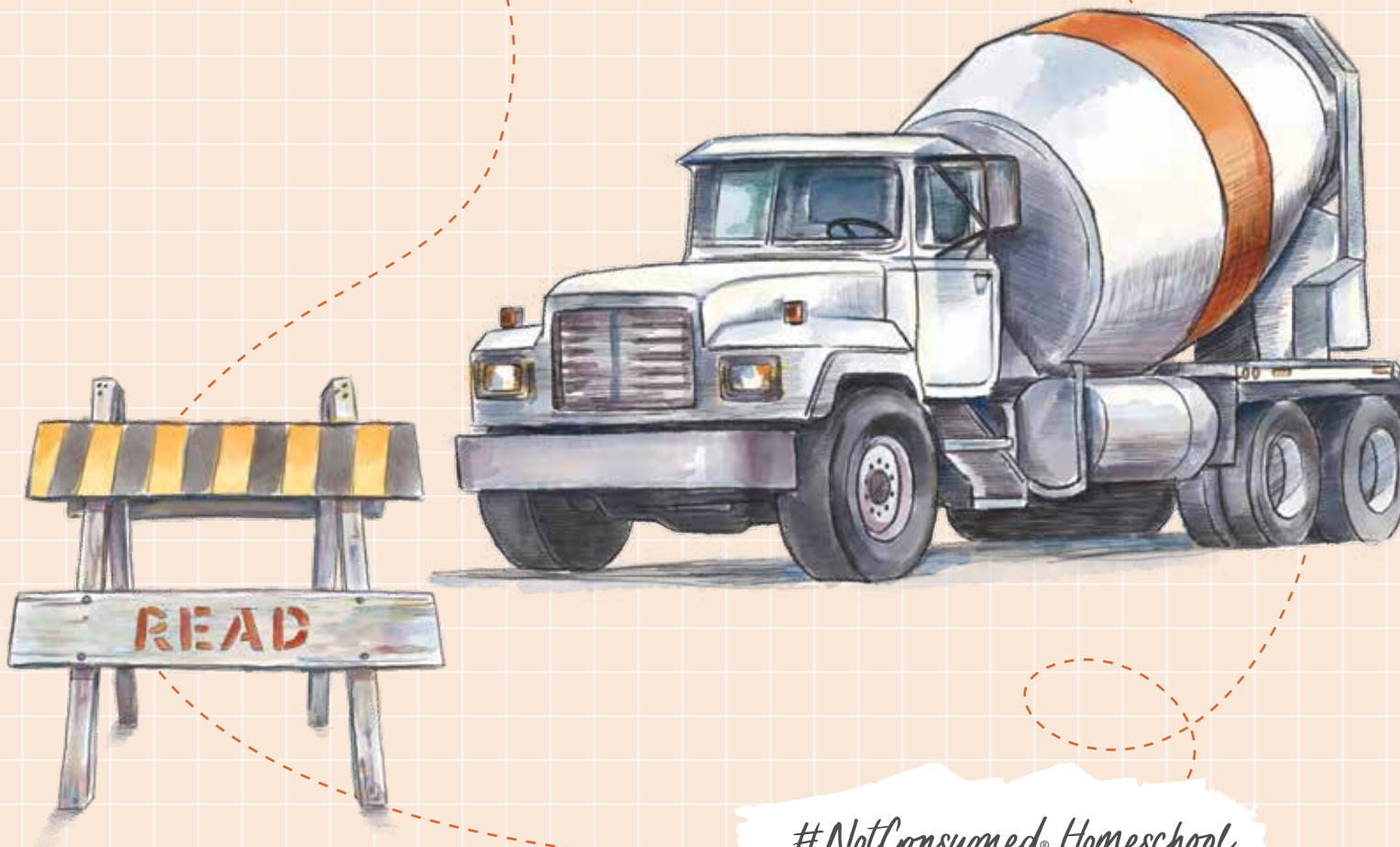




b u i l d

Connections

WORDS AND SENTENCES BOOK 1



#NotConsumed® Homeschool
EXPLORATIONS CURRICULUM

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Consonant blends with R br, cr, gr, fr

Teaching Tip:

When a consonant is in front of the letter R, both letters make a distinct sound. However, the sounds blend together fluently, like in the word "bride." Mastering blends is a key step to becoming a fluent reader.

DAY 1

Daily Exercises:

- ☐ Find a book from the library with some R blends and read it every day. Once you have read it a few times, see if your child can read some of the words!
- ☐ Practice sight word flash cards or use an activity on page 192.
- ☐ Read aloud!
- ☐ Practice the memory verse. Page 199 has some fun ways to work on memorization.

Bible Lesson:

- ☐ Use page 169 to teach the Bible lesson.

DAY 2

Daily Exercises:

- ☐ Find a book from the library with some R blends and read it every day. Once you have read it a few times, see if your child can read some of the words!
- ☐ Practice sight word flash cards or use an activity on page 192.
- ☐ Read aloud!
- ☐ Practice the memory verse.

Say It:

- ☐ Use the bridge on page 170 to teach about R blends.
- ☐ Ask your child to circle the correct blend for each of the words on page 171.
- ☐ Ask your child to write the correct blend on page 172.

DAY 3

Daily Exercises:

- ☐ Find a book from the library with some R blends and read it every day. Once you have read it a few times, see if your child can read some of the words!
- ☐ Practice sight word flash cards or use an activity on page 192.
- ☐ Read aloud!
- ☐ Practice the memory verse.

Write It:

- ☐ Ask your child to write their name on the page in the space provided.
- ☐ Ask your child to build words on page 173. Use letter tiles if necessary.
- ☐ Use page 174 to teach about parts of a sentence. Ask your child to circle the correct words.

DAY 4

Daily Exercises:

- ☐ Find a book from the library with some R blends and read it every day. Once you have read it a few times, see if your child can read some of the words!
- ☐ Practice sight word flash cards or use an activity on page 192.
- ☐ Read aloud!
- ☐ Practice the memory verse.

Blend It:

- ☐ Ask your child to use the letter tiles to make words with S, L, or R blends. Ask them to color a star on page 175 for every word they make.

Teaching Tip: You may also see the blend “tw” as in “twig.” We will not focus a whole lesson on this, but you can do any of the exercises in the blend lessons to practice the “tw” blend.

Sight Words:

- ☐ Ask your child to find the hidden sight words on page 176. Each word is hidden two times.

DAY 5

Daily Exercises:

- ☐ Practice sight word flash cards or use an activity on page 192.
- ☐ Read aloud!
- ☐ Practice the memory verse.

Read It:

- ☐ Ask your child to read the story on page 177. If they struggle with any words, encourage them to sound it out. Read the last sentence together since haven't learned the middle sounds in barn, farmer, or brown yet. Reread sentences they struggled with so that they can practice them more. When you finish, ask your child to draw a line from each sentence to the picture it describes.
- ☐ Build your sight word wall on the poster! Use this week's sticker on page 207.

Sight Words:

just
know
again
open

But that you may know
that the Son of Man
has authority on earth
to forgive sins
—he said to the man
who was paralyzed—
“I say to you, rise,
pick up your bed
and go home.”
Luke 5:24

Bible Lesson

People traveled from all over Israel to hear Jesus. Some came to hear His new teaching and wanted to know how to get eternal life. Others, like the Jewish leaders and Pharisees, came to see if they could get Jesus to say something that they could use against Him and prove that He was lying about being the Messiah. Then there were those, like the man this story is about, who came to be healed.

Have you ever tried to get somewhere but too many people were in your way? What did you do?

When lots of people are blocking the way, you might have to find a way around. One day while Jesus was teaching in a house, some men carried a paralyzed man to Jesus hoping He would heal him. However, there were so many people in the house that they could not get the man in! So the men carried him up to the roof and removed some of the ceiling. Then they lowered the man on a mat to the ground by Jesus.

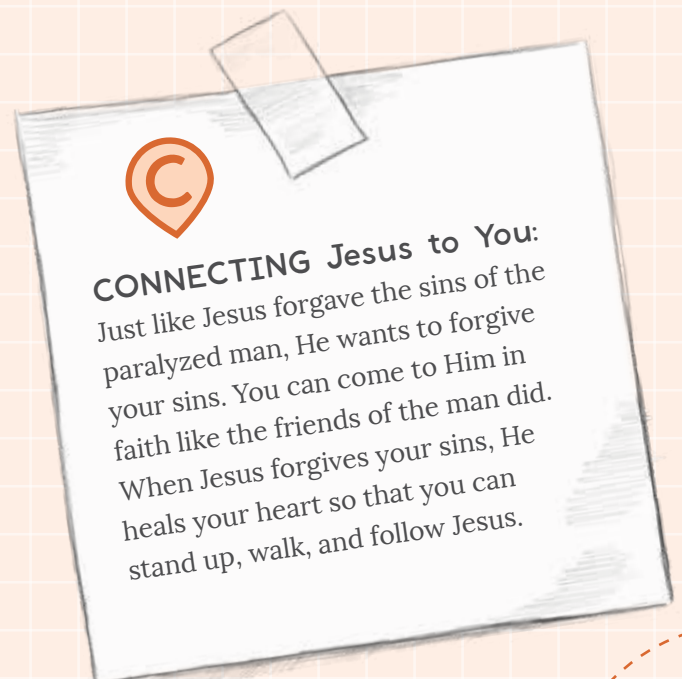
What do you think Jesus did?

When Jesus saw the faith of the paralyzed man's friends, He told the man that his sins were forgiven. To us, this sounds like a strange thing for Jesus to say. This man came to be healed, not for his sins to be forgiven! The Pharisees did not like what Jesus said either. Only God had the power to forgive sins, so they thought Jesus was wrong for saying that He could do that.

Let's read Luke 5:24. What did Jesus do next?

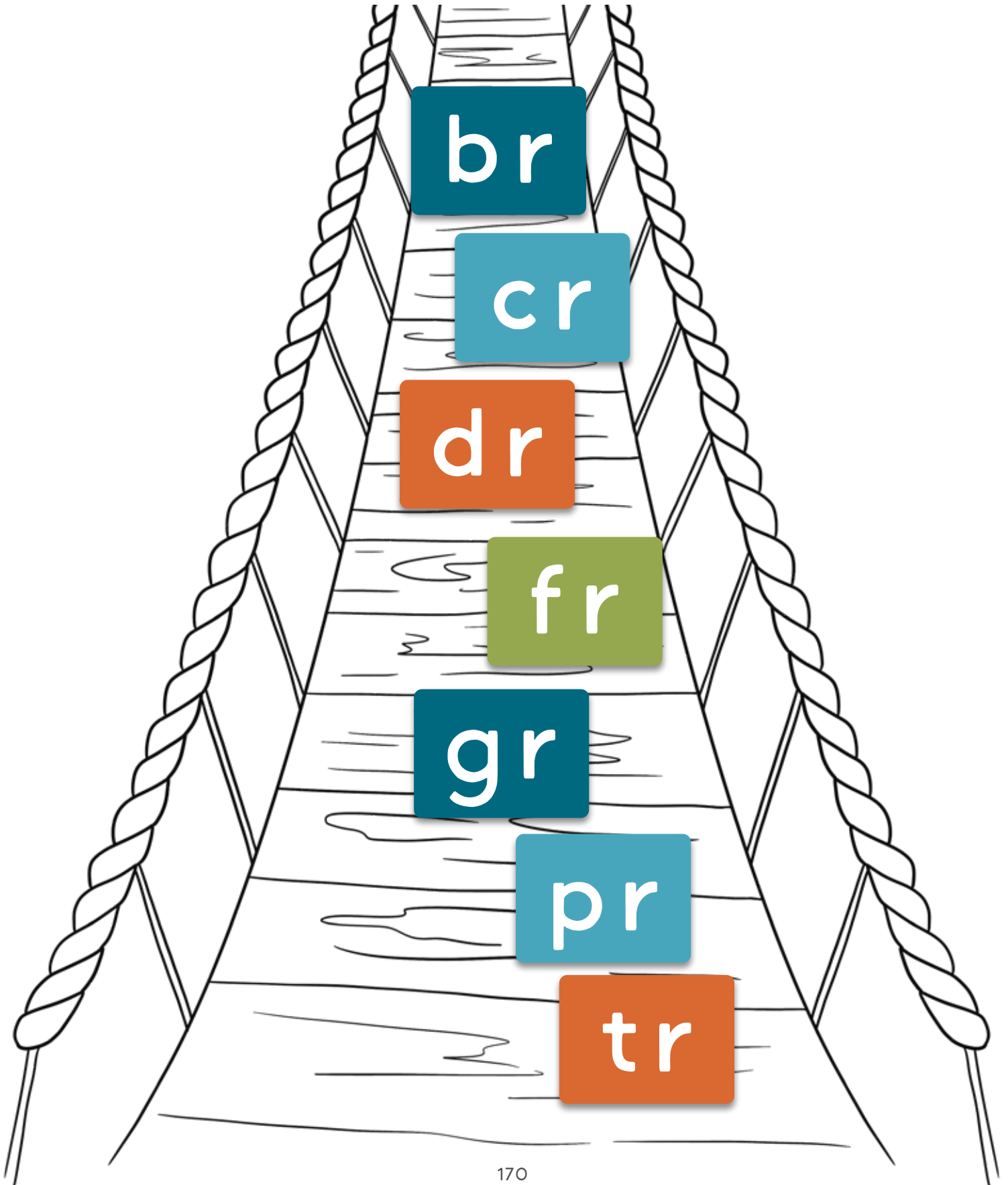
Jesus told the man to rise and walk. Anyone can claim to forgive sins. Only God can make the lame walk. When the man was healed, it proved that Jesus was God. It also proved that Jesus had the authority to forgive sins.

That's one reason the Pharisees were so upset with Jesus. They did not want to believe that Jesus was God because they wanted God to come crush their enemies and give them positions of authority, not forgive sins and heal the sick. However, God was so compassionate and loving towards His people that He gave them the gift they didn't even know they needed—freedom from their sins. Sin is a much more powerful enemy than any nation. Jesus came to forgive everyone who has faith in Him from their sins so that they can live a new life, just like the paralyzed man!



DAY 2

The letter R can blend with many consonants! Say the consonant blend and use your fingers to walk across the bridge.



Circle the correct blend for each of these words.



___ ick

br

cr



___ ape

gr

tr



___ ip

dr

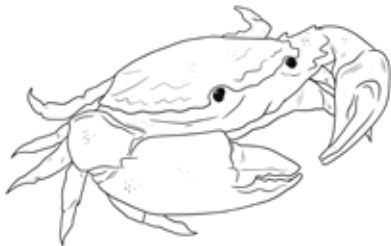
pr



___ ost

fr

br



___ ab

cr

tr



___ int

pr

gr

DAY 2

Choose the correct blend for each word. Write it in the blank.

br

cr

gr

fr

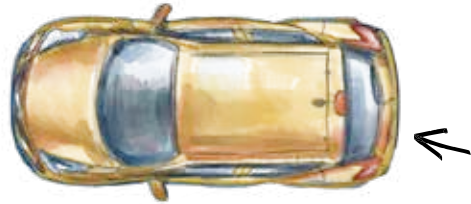
tr

pr

dr



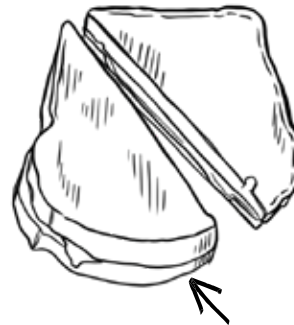
____ush



____unk



____og



____ust



____um



____ape

Name: _____

Build a word by putting each blend together with the end of the word and writing it in the blanks.

cr

+ **aft** =

+ **isp** =

+ **ack** =

tr

+ **im** =

+ **uck** =

+ **ek** =

pr

+ **op** =

+ **ank** =

+ **ide** =

Sentences are made up of a complete thought, a capital letter at the beginning, and an end mark after the last word. Circle the words in each sentence that make it a complete thought.



dog big



The dog is big.

My/a/it cat is/not/of pretty.

I not/am/is fast.

The/was/of frog am/is/it
not red.

DAY 4



Get out the letter tiles and see how many words you can make with S, L, or R blends. Fill in a star every time you make a word!



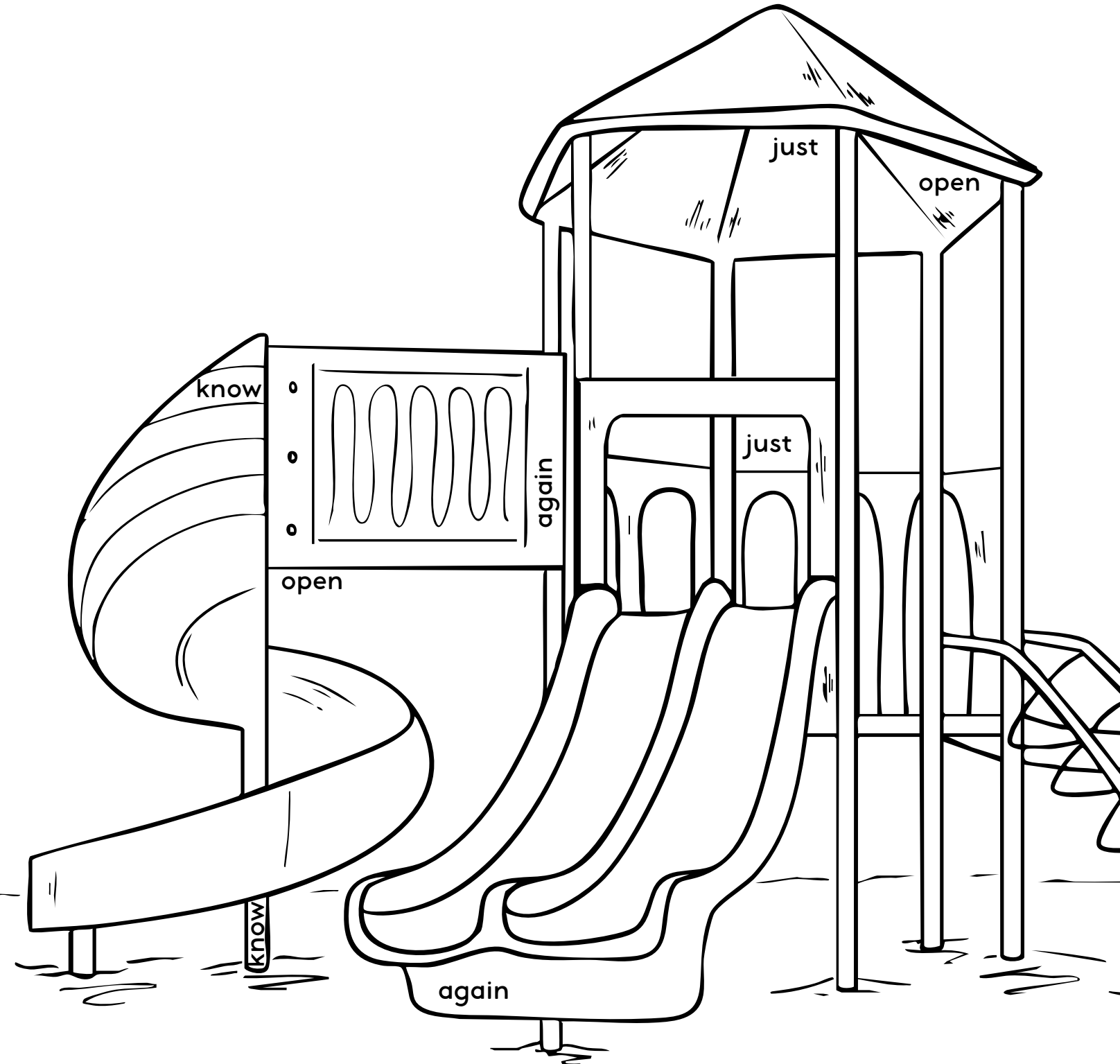
Find and circle the sight words hidden in the picture. Each word appears two times.

open

just

again

know



DAY 5

Read this story. Draw a line from each sentence to the animal it describes.

The frog can hop.



The dog can trot.



The hen can peck.



The pig can grunt.



The cat can drink.



They can all run to the barn for a picnic with Farmer Brown!



Let's keep building your child's reading skills! Don't let the thought of teaching reading overwhelm you! *Connections*, our Stage 2 reading curriculum is designed to build a path to reading fluency!

This 30-week curriculum includes Bible stories, memory verses, and builds reading skills. Interactive lessons and hands-on activities teach your child how to read, build words, and write sentences.

Connections will give your child a firm foundation that sets them up for reading success.



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